

Scientific Program

SUNDAY JULY 5, 2015

Pre-Congress Workshops

Session Type: WS - WORKSHOP
Session Time: 10.00 – 14.00

Meeting Room: Ypsilon III

BRIDGING THE GAP: HOW TO APPLY RESEARCH FINDINGS IN TEACHING DIVERSE LEARNERS IN BILINGUAL DEAF EDUCATION

Annet de Klerk, The Netherlands
Loes Wauters, The Netherlands
Daan Hermans, The Netherlands
Margot Willemsen, The Netherlands

Meeting Room: Ypsilon IV

NEW HEARING TECHNOLOGIES; CHANGING THE ROLE OF THE TEACHER OF THE DEAF?

Tina Wakefield, U.K

Session Type: WS - WORKSHOP
Session Time: 14.00 – 18.00

Meeting Room: Ypsilon III

FAMILY FIRST; PLACING PARENTS AT THE CENTER OF EARLY INTERVENTION SERVICES FOR DEAF CHILDREN.

Lyndsey Allen, U.K
Suzanne Harrigan, U.K

Meeting Room: Ypsilon IV

TEACHING WRITING TO DEAF LEARNERS: PRINCIPLES INTO PRACTICE

Connie Mayer, Canada



SCIENTIFIC PROGRAM (Continued)

MONDAY JULY 6, 2015

Session Time: 08.45 – 09.00
Meeting Room: Ballroom
Session Type: OPENING REMARKS

Session Time: 09.00 – 10.00
Meeting Room: Ballroom
Session Type: KS – KEYNOTE SESSION

KN01.:
RECOGNIZING DIVERSITY IN DEAF EDUCATION: FROM PARIS TO ATHENS WITH A DIVERSION TO MILAN-HOW FAR HAVE WE COME?
Greg Leigh, Australia

10.00 – 10.30 COFFEE BREAK

Session Time: 10.00 – 10.30
Meeting Room: Ballroom III
Session Type: SD – SOCRATES DIALOGUES: Meet the Experts

Session Time: 10.30 – 12.00
Meeting Room: Ballroom I
Session Type: PP – PAPER PRESENTATION

PP01: INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS

PP01.01:
EDUCATIONAL PLACEMENT FOR DEAF AND HARD-OF HEARING PUPILS: CONTENT, ACHIEVEMENTS AND RESEARCH
Daan Hermans, The Netherlands

PP01.02:
TECHNOLOGICALLY FRAMED PARTICIPATION. A GLIMPSE FROM EVERYDAY SCHOOL LIFE OF TWO MAINSTREAMED PUPILS WITH COCHLEAR IMPLANTS IN SWEDEN
Ingela Holmstroem, Sweden

PP01.03:
IMPROVING ACCESS TO STEM EDUCATION FOR DEAF AND HARD-OF-HEARING STUDENTS: CRITICAL RESOURCES FOR TEACHERS, PARENTS, STUDENTS AND EMPLOYERS
Donna Lange, U.S.A.

PP01.04:
INCREASING MULTIPLINARY TEAM SKILLS FOR PROFESSIONALS IN DEAF EDUCATION: IMPLEMENTING A CROSS-DISCIPLINARY CURRICULUM
Susan Foster, U.S.A.

PP01.05:
PROJECT FAST FORWARD: BEST PRACTICES AND LESSONS LEARNED FROM A NATIONAL STEM DUAL-CREDIT PROGRAM
Myra Pelz, U.S.A.

PP01.06:
DEVELOPMENTS IN SCIENCE LITERACY: INTERPRETING SCIENTIFIC INSCRIPTIONS
Shannon C. Graham, U.S.A.

PP01.07:
MALAWI DEAF EDUCATION AT A CROSSROAD: RESEARCH ON THE CHALLENGES THAT DEAF LEARNERS FACE IN MAINSTREAM EDUCATION SETTINGS
Malonje Overs K. Phiri, South Africa

Session Time: 10.30 – 12.00
Meeting Room: Ballroom II
Session Type: SY - SYMPOSIUM

SY01:
VALUE OF BEING DEAF AS A FORM OF SENSORY AND COGNITIVE DIVERSITY
Discussants: Marlon Kuntze, U.S.A. and Ben Bahan, U.S.A.

SCIENTIFIC PROGRAM (Continued)

SY01.01:
SIGN LANGUAGE MAY HELP PROMOTE DEVELOPMENT OF THE THEORY OF MIND
Marlon Kuntze, U.S.A.

SY01.02:
BRINGING DEAF EPISTEMOLOGY INTO THE EARLY INTERVENTION PROGRAMS
Elaine Gale, U.S.A.

SY01.03:
THE RHIZOME OF THE DEAF CHILD
Joseph Valente, U.S.A.
Gail Boldt, U.S.A.

SY01.04:
SEEING CHILDREN'S MEDIA THROUGH A DEAF GAIN LENS
Debbie Golos, U.S.A.

SY01.05:
DEAF GAIN THROUGH EDUCATIONAL LEADERSHIP: KNOWLEDGE AND PRACTICE
Catherine O'Brien, U.S.A.

Session Time: 10.30 – 12.00
Meeting Room: Ballroom III
Session Type: PP – PAPER PRESENTATION

PP02:
INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS

PP02.01:
CURRENT TOPICS IN EDUCATION OF DEAF AND HARD-OF-HEARING STUDENTS: EARLY EDUCATION, POSTSECONDARY EDUCATION AND CAREER DEVELOPMENT
Alan T. Hurwitz, U.S.A.

PP02.02:
AN OVERLOOKED DIMENSION IN AMERICAN DEAF EDUCATION: ETHICAL VALUES
Concetta Pucci, U.S.A.

PP02.03:
THE FORMATION OF MULTILINGUAL EDUCATION IN A SIGN LANGUAGE ENVIRONMENT - TO ANALYZE LANGUAGE EDUCATION FROM A HUMAN RIGHT PERSPECTIVE
Karin Allard, Sweden

PP02.04:
WHAT DEAF CHILDREN WANT FROM SERVICES
Wendy McCracken, U.K.

PP02.05:
EDUCATION AND EDUCATIONAL ENVIRONMENT IN BRAZIL – WHERE ARE THE DEAF WHO WERE SUPPOSED TO BE AT SCHOOL?
Regina Maria Souza, Brazil

PP02.06:
INCLUSION OF DEAF STUDENTS IN PILOT CERTIFICATE PROGRAM AT THE COLLEGE
Raphael Vergel de Dios Domingo, Philippines

Session Time: 10.30 – 12.00
Meeting Room: Omikron I
Session Type: SY - SYMPOSIUM

SY02:
THE DEVELOPMENT OF PRAGMATIC SKILLS IN CHILDREN AND YOUNG PEOPLE WHO ARE DEAF AND HEARING

SY02.01
RELATIONSHIP BETWEEN LINGUISTIC AND PRAGMATIC SKILLS IN DEAF TODDLERS WITH COCHLEAR IMPLANTS
Pasquale Rinaldi, Italy

SY02.02.
MAINTAINING MUTUAL ENGAGEMENT DURING CONVERSATIONS: A COMPARISON OF PRAGMATIC SKILLS BETWEEN SCHOOL-AGED CHILDREN WITH COCHLEAR IMPLANTS AND THEIR HEARING PEERS
Louise Paatsch, Australia

SY02.03.
PRAGMATIC SKILLS AND THEIR CORRELATIONS TO THE PERCEPTION OF STRESS REGARDING EVERYDAY PROBLEMS AND COPING STRATEGIES AMONG ADOLESCENTS WITH AND WITHOUT HEARING LOSS
Tova Most, Israel

**SCIENTIFIC PROGRAM (Continued)**

SY02.04.
DEVELOPING PRAGMATIC SKILLS FROM CHILDHOOD TO ADOLESCENCE: A COMPARISON OF CONVERSATIONAL SKILLS IN YOUNG PEOPLE WITH AND WITHOUT HEARING LOSS
Dianne Toe, Australia

Session Time: 10.30 – 12.00
Meeting Room: Omikron II
Session Type: SY - SYMPOSIUM

SY03.
CRITICAL ISSUES IN THE EDUCATION OF DEAF AND HARD OF HEARING STUDENTS IN HIGHER EDUCATION
Discussant: Merv Hyde, Australia

SY03.01.
INVESTIGATING FACTORS THAT LEAD TO ACCURACY AND COHERENCE IN THE WRITING AND READING OF DEAF STUDENTS IN HIGHER EDUCATION
John Albertini, Algeria

SY03.02.
USING THE C-PRINT SPEECH-TO-TEXT SERVICE TO FACILITATE COMMUNICATION ACCESS OF DEAF STUDENTS IN HIGHER EDUCATION
Michael Stinson, U.S.A.

SY03.03.
"UMM : WELL AT SCHOOL THINGS WERE A WEE BIT DIFFERENT" DEAF STUDENTS' ACADEMIC READINESS & TRANSITION TO HIGHER EDUCATION
Denise Powell, New Zealand

SY03.04.
25 YEARS DEAF STUDENTS IN HIGHER EDUCATION IN AUSTRALIA: TRANSITION CHALLENGES, SUPPORT NEEDS AND THE DEVELOPMENT OF RESILIENCE
Merv Hyde, Australia

SY03.05.
EXAMINING KEY FACTORS FOR THE ACADEMIC ACCESS OF DEAF AND HARD OF HEARING STUDENTS IN HIGHER EDUCATION INSTITUTIONS
Magda Nikolaraizi, Greece

Session Time: 10.30 – 12.00
Meeting Room: Ypsilon I
Session Type: PP – PAPER PRESENTATION

PP03:
INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS

PP03.01.
ENSURING DEVELOPMENT FOR HEARING-IMPAIRED PUPILS IN NORWAY
Patricia Pritchard, Norway

PP03.02.
DEAF PUPILS' LEARNING IN MAINSTREAM SECONDARY CLASSROOMS
Jackie Salter, U.K.

PP03.03.
INCLUSION IN MAINSTREAM CLASSROOMS: PRELIMINARY RESULTS OF EXPERIENCES OF STUDENTS WHO ARE DEAF OR HARD OF HEARING
Natalia Rohatyn, Canada

PP03.04.
FUNCTIONAL AND EFFECTIVE PRACTICES IN INCLUSIVE EDUCATION FOR STUDENTS WHO ARE DEAF OR HARD OF HEARING: A LITERATURE REVIEW
Paraskevas Thymakis, Greece

PP03.05.
DEAF YOUNG PEOPLE IN FURTHER EDUCATION: MAKING THE RIGHT CHOICES
Rosemary Oram, U.K.

PP03.06.
DEVELOPMENT ON FUZZY INFERENCE RULE TO DETERMINE THE INCLUSIVE EDUCATION PLACEMENT OF HEARING IMPAIRED STUDENTS
Sung-kyuChoi, South Korea

SCIENTIFIC PROGRAM (Continued)

Session Time: 10.30 – 12.00
Meeting Room: Ypsilon III
Session Type: PP – PAPER PRESENTATION

PP04:
INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS

PP04.01.
 ACADEMIC ENGAGEMENT OF DEAF AND HARD OF HEARING STUDENTS IN A CO-ENROLLMENT PROGRAM
 Kelly Metz, U.S.A

PP04.02.
 A CO-ENROLLMENT PRESCHOOL FOR DEAF AND HEARING CHILDREN: CHALLENGES FOR PARTICIPATION AND LEARNING
 Kristoffersen Ann- Elise, Norway

PP04.03.
 CLASSROOM PARTICIPATION OF DEAF AND HARD OF HEARING STUDENTS IN A SIGN BILINGUALISM AND CO-ENROLLMENT (SLCO) EDUCATION SETTING
 Chris Kun-man Yiu, Hong Kong

PP04.04.
 BILINGUAL EDUCATION IN INCLUSIVE EDUCATION
 Jaana Keski-Levijoki, Finland

PP04.05.
 THE PARADOX OF A "SPECIAL"- INCLUSIVE SCHOOL FOR DEAF CHILDREN
 Ahlam Khreysat, Jordan

PP04.06.
 EXPLORING THE USE OF NEW MOBILE TECHNOLOGIES IN THE DEAF CLASSROOM: INSIGHTS FROM AN INTERNATIONAL SURVEY
 Stacey Tateras, U.S.A

PP04.07.
 SOCIAL INTERACTION OF DEAF AND HARD OF HEARING STUDENTS AND THEIR HEARING PEERS IN SIGN BILINGUAL CO-ENROLLMENT SETTING
 Fay Wong, China

Session Time: 10.30 – 12.00
Meeting Room: Ypsilon IV
Session Type: PP – PAPER PRESENTATION

PP05:
INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS

PP05.01.
 TEACHER PRACTICES IN SCIENCE LITERACY INSTRUCTION FOR LEARNERS WHO ARE DEAF OR HARD OF HEARING IN KENYA
 Abraham Wafula Namukoa, Canada

PP05.02.
 IMPROVING MATH PERFORMANCE THROUGH A COLLABORATIVE AND GOAL ORIENTED APPROACH
 Joukje Nijboer, The Netherlands

PP05.03.
 LEARNING AND TEACHING STRATEGIES IN ENGLISH AS A FOREIGN LANGUAGE CLASSES FOR THE DEAF AND HARD OF HEARING STUDENTS
 Ewa Domagała-Zyśk, Poland

PP05.04.
 TEACHING AND LEARNING FOREIGN LANGUAGES IN HUNGARIAN SCHOOLS FOR THE HEARING IMPAIRED: A NATIONWIDE STUDY
 Edit H. Kontra, Hungary

PP05.05.
 TO BE DEAF AND TO LEARN FOREIGN LANGUAGES IN A (M)OOC FEATURING 2 SIGN LANGUAGES AND 2 WRITTEN LANGUAGES
 Siglinde Pape, France

PP05.06.
 FACILITATING STUDENT PROCESSING OF EXPERIENCE: THE KEY TO LEARNING AT ALL EDUCATIONAL LEVELS
 Larry Quinsland, U.S.A

**SCIENTIFIC PROGRAM (Continued)**

Session Time: 10.30 – 12.00
Meeting Room: Lamda - VIP
Session Type: PO – POSTER SESSION

PO1:
INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS

PO1.01. USING THE ROD TENSE SYSTEM (RTS) TO EXPLAIN ENGLISH VERB TENSES TO DEAF STUDENTS
 Dynnelle Fields, U.S.A

PO1.02.
 THE BEGINNING OF LANGUAGE AND OF THEORY OF MIND IN DEAF CHILDREN 3 YEARS OLD ON THEIR COMMUNICATION WITH PEERS
 Núria Silvestre, Spain

PO1.03.
 DIGITAL LEARNING MATERIALS IN TEACHING HARD OF HEARING
 Line Beate Tveit, Norway

PO1.04.
 DEVELOPING NEW TECHNOLOGIES FOR CHILDREN & WITH CHILDREN: USING CO-DESIGN FOR CREATING AN INSTRUCTIONAL GAME
 Thomas Baron, Canada

PO1.05.
 AN EVALUATION OF SPELLING ERRORS OF DEAF AND HARD OF HEARING STUDENTS IN GREECE
 Fotini Logotheti, Greece

PO1.06.
 'LEARNING LEXICON': A METHOD TO ENLARGE THE LEXICON OF DHH CHILDREN IN A MULTIMODAL BILINGUAL SETTING.
 Connie Fortgens, The Netherlands

PO1.07.
 AN ETHNOGRAPHY OF SIGNED LANGUAGE INTERPRETATION IN A JAPANESE PRIMARY SCHOOL
 Takashi Torigoe, Japan

PO1.08.
 LINGUISTIC RIGHTS OF SIGN LANGUAGE USERS IN BASIC EDUCATION IN FINLAND
 Päivi Rainö, Finland

PO1.09.
 AN AUTOETHNOGRAPHIC STUDY OF LEADERSHIP IN A DEAF SCHOOL: RAISING THE BAR OF ACADEMIC ACHIEVEMENT
 Lingesperi Naidoo, South Africa

PO1.10.
 DEVELOPING AND STRENGTHENING EDUCATION OF THE DEAF IN DEVELOPING COUNTRIES - CASE STUDY: CLASS ASSISTANT AND SIGN LANGUAGE INSTRUCTOR (CASLI) TRAINING PROGRAM IN THE REPUBLIC OF KOSOVO
 Lulavera Kadriu-Behuli, Kosovo

PO1.11.
 EDUCATION OF THE DEAF BY OWN DEAF: IN WHICH SCHOOL?
 Sílvia Andreis Witkoski, Brazil

PO1.12.
 THE ACADEMIC AND SOCIAL INCLUSION OF DEAF AND HARD OF HEARING STUDENTS IN MAINSTREAM SECONDARY SCHOOLS IN GREECE
 Evangelos Groumpos, Greece

PO1.13. SCIENCE EDUCATION AND OPPORTUNITIES FOR THE DEAF IN BRAZIL
 Vivian M. Rumjanek, Brazil

PO1.14. THE AFFECT OF PROFESSIONAL BACKGROUND OF DEAF CLASS SIGN LANGUAGE INTERPRETER
 Li Hanjing, China

12.00 – 13.30 LUNCH AND EXHIBIT VIEWING

SCIENTIFIC PROGRAM (Continued)**Session Time: 13.30 – 15.00****Meeting Room:** Ballroom**OPENING CEREMONY**

Opening Speech:

OCCAM'S RAZOR, THE LAW OF PARSIMONY, AND THE LAW OF SUFFICIENCY: MOVING FROM UNQUESTIONED ANSWERS TO UNANSWERED QUESTIONS IN EDUCATION OF THE DEAF.

Donald F. Moores, Professor of Exceptional, Deaf and Interpreter Education at University of Florida, U.S.A.

Opening Speech:

FULL ACCESSIBILITY TO DEAF EDUCATION THROUGH SIGN LANGUAGE

Colin Allen, President of the World Federation of the Deaf

Dance-Theater by Deaf and Hearing Students of Schools from Patras

15.00 – 15.30 COFFEE BREAK**Session Time: 15.00 – 15.30****Meeting Room:** Ballroom III

Session Type: SD – SOCRATES DIALOGUES: Meet the Experts

Session Time: 15.30 – 17.00**Meeting Room:** Ballroom I**Session Type:** PP – PAPER PRESENTATION**PP06: INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS**

PP06.01. EVALUATING THE TRANSFER OF AMERICAN SIGN LANGUAGE SKILLS FROM INSTRUCTOR TO STUDENT: TRACKING EVIDENCE OF INTERPRETER LEARNING THROUGH THE USE OF AN ON-LINE VIDEO EVALUATION TOOL
Nanci A. Scheetz, U.S.A

PP06.02. SIGN LANGUAGE TEACHING AND ASSESSMENT IN HIGHER EDUCATION: DIDACTIC USE AND EFFECTIVENESS OF THE CEFR
Eveline Boers, The Netherlands

PP06.03. TEACHER-STUDENT RELATIONSHIP: THE IMPACT OF HEARING STATUS AND SIGN LANGUAGE TRAINING
AnneMarie van Dam, The Netherlands

PP06.04. IMPLEMENTING A DIALOGIC READING INTERVENTION: CHALLENGES FOR TEACHERS AND ADAPTATIONS FOR STUDENTS
Jacquelyn M. Urbani, U.S.A

PP06.05. ONERVA A SCHOOL AND A CENTRE FOR LEARNING AND CONSULTING, EDUCATION AND SUPPORT FOR DIVERSE LEARNERS
Anu Savolainen, Finland

PP06.06. TEACHING SIGN LANGUAGE TO DEAF AND HARD-OF-HEARING CHILDREN WHO ARE RAISED ORALLY
Dorien Timmerman-Huis in 't Veld, The Netherlands

Session Time: 15.30 – 17.00**Meeting Room:** Ballroom II**Session Type:** PP – PAPER PRESENTATION**PP07: INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS**

PP07.01. WHAT IS FAIR ACCESS TO EXAMS FOR SIGNING DEAF CANDIDATES?
Rachel Oneil, U.K

PP07.02. READING COMPREHENSION OF HYPERTEXT IN DEAF CHILDREN
Helen Blom, The Netherlands

PP07.03. TEACHER'S TALKING ABOUT THEIR TRANSFORMATION: A CASE STUDY OF TRANSLANGUAGING IN A SOUTH AFRICAN SCHOOL FOR THE DEAF
Guy Mcilroy, South Africa

**SCIENTIFIC PROGRAM (Continued)**

PP07.04. RESIDENTIAL SCHOOLS: THE CONCEPT OF ASSIMILATION THE MEANS OF CULTURAL CULTIVATION AND CULTURAL ERADICATION HISTORICAL AND THEORETICAL FRAMEWORK
Cynthia Ann Sanders, U.S.A

PP07.05. DEAF STUDENTS' ACCESS TO QUESTIONS IN INTERPRETED CLASSROOMS
Breda Carty, Australia

PP07.06. HEARING TEACHERS EXPERIENCE OF TEACHING IN RESIDENTIAL SCHOOLS FOR THE DEAF
Claudine Storbeck, South Africa

Session Time: 15.30 – 17.00**Meeting Room:** Ballroom III**Session Type:** PP – PAPER PRESENTATION**PP08: INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS**

PP08.01. LOOK WHO'S BEEN 'VOTED OFF THE ISLAND' NOW: EXCLUSION AND THE EDUCATION OF DEAF CHILDREN WITH AUTISM SPECTRUM DISORDERS AND OTHER DISABILITIES
Annie Steinberg, U.S.A

PP08.02. STUDENTS WITH DIFFERENT DEGREES OF HEARING LOSS AND THEIR LEARNING ENVIRONMENT
Ann Mette Rekkedal, Norway

PP08.03. TEACHERS' REFLECTIONS ON CONDITION FOR PARTICIPATION IN EARLY CHILDHOOD EDUCATION AND CARE FOR CHILDREN USING COCHLEAR IMPLANTS
Stein Erik Ohna, Norway

PP08.04. DESIGN AND IMPLEMENTATION OF AN ACADEMIC TURNAROUND STRATEGY FOR DEAF PEOPLE IN SOUTH AFRICA.
Pieter Smal, South Africa

PP08.05. ASSESSING THE QUALITY AND HEALTHINESS OF HIGHER EDUCATION INSTITUTIONS IN INDIA FOR THE DEAF AND HARD OF HEARING STUDENTS
Alim Chandani, U.S.A

PP08.06. SIGN LANGUAGE TEACHERS OF THE DEAF: CURRENT TRENDS AND ISSUES IN CURRICULUM, INSTRUCTION AND RESEARCH
Kim B. Kurz, U.S.A

PP08.07. IMPROVING ELEMENTARY NUMERACY BY MEANS OF CONCRETE OBJECTS
Ben Elsendoorn, The Netherlands

Session Time: 15.30 – 17.00**Meeting Room:** Omikron I**Session Type:** SY - SYMPOSIUM**SY04: SYMPOSIUM FOR "SIGN BILINGUALISM AND CO-ENROLLMENT IN MAINSTREAM EDUCATION" - A PROPOSAL**

SY04.01. SING LANGUAGE IN CO-ENROLLMENT EDUCATION FOR DEAF CHILDREN
Gladys Tang, Hong Kong
Chris Kun-Man Yiu, Hong Kong

SY04.02. EVALUATING CO-ENROLLMENT FOR DHH STUDENTS MORE THAN 10 YEARS OF RESEARCH
Daan Hermans, The Netherlands
Annet de Klerk, The Netherlands

SY04.03. THE IMPACT OF A SIGN BILINGUAL INCLUSIVE PROGRAM ON DEAF AND HEARING YOUNG CHILDREN IN TAIWAN
Min-Hua Hsing, Taiwan

SCIENTIFIC PROGRAM (Continued)

SY04.04.
CLASSROOM ECOLOGY, COMMUNICATION SKILLS, AND STUDENT ENGAGEMENT IN A CO-ENROLLMENT PROGRAM
Kelly Metz, U.S.A

SY04.05.
SIGN BILINGUAL AND CO-ENROLMENT EDUCATION FOR CHILDREN WITH COCHLEAR IMPLANTS IN MADRID, SPAIN
Mar Pérez, Spain

SY04.06.
EASIER ACCESS TO SIGN LANGUAGE IN EDUCATION WITH NEW CURRICULUMS AND COURSE PLANS IN SWEDEN
Ola Hendar, Sweden

SY04.07.
TRANSLANGUAGING AS SCAFFOLDING FOR LEARNING IN BILINGUAL MULTIMODAL CLASSROOMS.
Ruth Swanwick, U.K

Session Time: 15.30 – 17.00
Meeting Room: Omikron II
Session Type: SY - SYMPOSIUM

SY05:
A LONGITUDINAL LOOK AT DEAF EDUCATION POLICY AND CHANGE IN SWEDEN, GREECE, CYPRUS, AND HUNGARY: SIMILARITIES, DIFFERENCES, AND CROSS-COUNTRY INFLUENCES
Moderator: Paula Brown, U.S.A
Discussant: Sue Foster, U.S.A

SY05.01.
DEAF EDUCATION IN SWEDEN: PAST AND PRESENT
Patricia A. Mudgett-DeCaro, U.S.A

SY05.02.
DEAF EDUCATION IN HUNGARY: PAST AND PRESENT
Andrea Perlusz, Hungary

SY05.03.
DEAF EDUCATION IN GREECE AND CYPRUS: PAST AND PRESENT—LOOKING BACK AND LOOKING FORWARD
Kika Hadjidakou, Cyprus

Session Time: 15.30 – 17.00
Meeting Room: Ypsilon I
Session Type: PP – PAPER PRESENTATION

PP09:
INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS

PP09.01.
MORPHOGRAPHIC INSTRUCTION: AN INTERVENTION STUDY
Jessica W. Trussell, U.S.A

PP09.02.
BILINGUAL EDUCATION BY IMMERSION IN NAMUR, BELGIUM. PRINCIPLES AND PEDAGOGIC ISSUES
Claire de Halleux, Belgium

PP09.03.
A COMPARISON STUDY OF VOCABULARY INSTRUCTION METHODOLOGY FOR DEAF COLLEGE STUDENTS
Eugene Lylak, U.S.A

PP09.04.
SPEECH AND DIVERSE LEARNERS WHO ARE DEAF AND HARD OF HEARING IN THE 21st. CENTURY
Christina Perigoe, U.S.A

PP09.05.
WORD ORDER IN THE HKSL ACQUISITION OF DEAF CHILDREN: IMPLICATIONS FOR BIMODAL BILINGUAL INSTRUCTION IN DEAF EDUCATION
Jia Li, Hong Kong

PP09.06.
ACCESS TO OPENNESS: NATIONAL AND GLOBAL FUTURES AND THE TRANSLINGUAL APPROACH
Linda Rubel, U.S.A

PP09.07.
SPELLING PATTERNS OF CHILDREN WHO ARE DEAF
Lisa Bowers, U.S.A

**SCIENTIFIC PROGRAM (Continued)**

Session Time: 15.30 – 17.00
Meeting Room: Ypsilon III
Session Type: SY - SYMPOSIUM

SY06:
HIGH STANDARD COMPETENCIES FOR TEACHERS OF THE DEAF AND OTHER QUALIFIED PROFESSIONALS: ALWAYS NECESSARY, NOT ALWAYS GUARANTEED.

SY06.01.
DEVELOPMENT OF PAN-EUROPEAN COMPETENCIES FOR TEACHERS OF THE DEAF THROUGH PARTNERSHIP - A LEONARDO DA VINCI PROJECT
Paul Simpson, U.K

SY06.02.
FAMILY CENTERED COMPETENCIES OF TODS EVALUATED BY PARENTS IN HOME BASED INTERVENTION.
Guido Lichtert, Belgium

SY06.03.
FACTORS OF INFLUENCE IN RANKING THE IMPORTANCE OF COMPETENCIES BY ToDs IN FLANDERS.
Astrid van Wieringen, Belgium

SY06.04.
THE EVOLVING ROLE OF TEACHERS OF THE DEAF IN THE UNITED STATES
Kevin J. Miller, U.S.A.

SY06.05.
WHO IS SUPERVISING TEACHERS OF STUDENTS WHO ARE DEAF OR HARD-OF-HEARING IN THE STATE OF PENNSYLVANIA?
Kevin J. Miller, U.S.A.

SY06.06.
KNOWLEDGE, SKILLS AND PRACTICES OF SLTS WHO WORK WITH CHILDREN WITH HEARING-IMPAIRMENT AND COCHLEAR IMPLANTS IN GREECE: REPORT FROM A NEEDS ASSESSMENT STUDY
Areti Okalidou, Greece

Session Time: 15.30 – 17.00
Meeting Room: Ypsilon IV
Session Type: PP – PAPER PRESENTATION

PP10:
INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS

PP10.01.
TEACHING DEAF AND HARD OF HEARING (D/HH) LEARNERS: TESTING INNOVATIVE TEACHING SKILLS IN INCLUSIVE SECONDARY SCHOOLS IN TANZANIA
Bernadette Namirembe, Tanzania

PP10.02.
TEACHING SIGN LANGUAGE, TEACHING WITH SIGN LANGUAGE: A SPECIFIC PEDAGOGICAL APPROACH?
Elise Leroy, France

PP10.03.
HIGH SCHOOL TEACHERS WORKING WITH DEAF STUDENTS: PERCEIVED DIFFICULTIES, CAUSAL ATTRIBUTIONS AND CLASSROOM PRACTICES
Cristián Iturriaga, Chili

PP10.04.
THE RELATIONSHIP BETWEEN EFFECTS OF THE HIGH QUALITY COMMUNICATION INTERVENTION IN PEOPLE WITH DEAFBLINDNESS AND SOCIAL VALIDITY OUTCOMES
Saskia Damen, The Netherlands

PP10.05.
MATHEMATICS AND SCIENCE TEACHERS OF THE DEAF: CURRENT TRENDS AND ISSUES IN CURRICULUM, INSTRUCTION AND RESEARCH
Christopher A.N. Kurz, U.S.A

PP10.06.
TEACHERS-STUDENTS EXPERIENCES BETWEEN LISTENERS-DEAF: GESTURES TO THINK ONE MEETING ANOTHER.
Anelice Ribetto, Brazil

SCIENTIFIC PROGRAM (Continued)

Session Time: 15.30 – 17.00
Meeting Room: Lamda - VIP
Session Type: PO – POSTER SESSION

PO2:
EARLY INTERVENTION AND PARENTING /
INSTRUCTION, CURRICULUM AND EDUCA-
TIONAL ENVIRONMENTS

PO2.01.
 BILINGUAL-BICULTURAL EDUCATION IN THE
 CHANGING TECHNOLOGICAL ERA - MAIN-
 STREAMING DEAF CHILDREN: AN EXAMPLE
 OF GOOD PRACTICE
 Vanessa Lopes Ferreira Abreu, Belgium

PO2.02.
 DEAF CULTURE: A CURRICULUM FOR TEEN-
 AGERS
 Nancy Van Geel, Belgium

PO2.03.
 SCIENCE TEACHING IN BRAZILIAN SIGN
 LANGUAGE – THE DEVELOPMENT OF NEW
 SIGNS
 Julia Barral, Brazil

PO2.04.
 IMPROVE SCIENTIFIC INQUIRY SKILLS OF
 ELEMENTARY STUDENTS WITH DEAF OR
 HARD OF HEARING
 Yu-Chih Huang, Taiwan

PO2.05.
 TEACHERS' OPINIONS REGARDING THE SO-
 CIAL AND ACADEMIC INCLUSION OF DEAF
 AND HARD-OF-HEARING STUDENTS
 Ioannis Dimakos, Greece

PO2.07.
 BUILDING KNOWLEDGE THROUGH THE IN-
 TERACTION BETWEEN DEAF CHILDREN AND
 THEIR HEARING MOTHERS
 Cristina Cambra, Spain

PO2.08.
 'HARDWARE' AND 'SOFTWARE' STRATEGIES
 OF PARENTING IN THEIR DEAF CHILD'S EAR-
 LY INTERVENTION IN BEIJING, CHINA
 Xirong He, UK

PO2.09.
 HEARING AID FITTING AND HABILITATION
 FOLLOWING NEWBORN HEARING SCREEN-
 ING: A FOLLOW-UP STUDY ON NICU IN-
 FANTS
 Rie Inoue, Japan

PO2.10.
 HEARING AID FITTING AND HABILITATION
 FOLLOWING NEWBORN HEARING SCREEN-
 ING: A FOLLOW-UP STUDY ON WELL-BABY
 NURSERY INFANTS
 Keiko Suzuki, Japan

PO2.11.
 FOSTERING THEORY OF MIND (ToM) AMONG
 DEAF AND HARD OF HEARING (DHH) TOD-
 DLERS
 Drorit Ben-Itzhak, Israel

PO2.12.
 THE PSYCHOLOGICAL SUPPORT NEEDS OF
 PARENTS OF DEAF AND HARD-OF-HEAR-
 ING CHILDREN: A SURVEY OF MOTHERS IN
 JAPAN
 Sarasa Kai, Japan

PO2.13.
 SELF-CONCEPT AND PARENT-CHILD COM-
 MUNICATION OF THE HEARING CHILDREN
 WITH DEAF PARENT
 Yu-Chih Huang, Taiwan

PO2.14.
 EDUCATING DEAF AND HARD OF HEARING
 ADULT LEARNERS AT VANCOUVER COMMU-
 NITY COLLEGE IN VANCOUVER, BC, CANADA
 Astrid Evensen-Flanjak, Canada

**SCIENTIFIC PROGRAM (Continued)****TUESDAY JULY 7, 2015**

Session Time: 08.45 – 09.00
Meeting Room: Ballroom
Session Type: OR - OPENING REMARKS

Session Time: 09.00 – 10.30
Meeting Room: Ballroom
Session Type: KN – KEYNOTE SESSION

KN02.01.
 MANY LANGUAGES, MANY CHALLENGES,
 ONE GOAL: THE FUTURE OF RESEARCH AND
 PRACTICE IN LANGUAGE MASTERY BY DEAF
 LEARNERS
 Susan Easterbrooks, U.S.A

KN02.02.
 LANGUAGE USE IN THE CLASSROOM: AC-
 COMMODATING THE NEEDS OF DIVERSE
 LEARNERS
 Harry Knoors, The Netherlands

10.30 – 11.00 COFFEE BREAK

Session Time: 10.30 – 11.00
Meeting Room: Ballroom III
Session Type: SD – SOCRATES DIALOGUES:
 Meet the Experts

Session Time: 11.00 – 12.30
Meeting Room: Ballroom I
Session Type: SY - SYMPOSIUM

SY07.
EXPLORING SIGNED LANGUAGE ASSESS-
MENT TOOLS AROUND THE WORLD

SY07.01.
 AMERICAN SIGN LANGUAGE ASSESSMENT
 INSTRUMENT (ASLAI)
 Robert Hoffmeister, U.S.A

SY07.02.
 AMERICAN SIGN LANGUAGE PHONOLOGI-
 CAL AWARENESS TEST (ASL-PAT)
 Lynn McQuarrie, Canada

SY07.03.
 ADAPTING THE BSL VOCABULARY TASKS TO
 ASL
 Wolfgang Mann, U.K

SY07.04.
 AMERICAN SIGN LANGUAGE RECEPTIVE
 SKILLS TEST (ASL-RST)
 Charlotte J. Enns, Canada

SY07.05.
 THE USABILITY OF AN ON-LINE ASSESS-
 MENT OF SIGN LANGUAGE DEVELOPMENT
 Tobias Haug, Switzerland

Session Time: 11.00 – 12.30
Meeting Room: Ballroom II
Session Type: SY - SYMPOSIUM

SY08:
DEVELOPMENT OF INTERVENTIONS RELAT-
ED TO LANGUAGE AND LITERACY IN DHH
ELEMENTARY-SCHOOL CHILDREN

SY08.01.
 FOUNDATIONS FOR LITERACY: AN EARLY
 LITERACY INTERVENTION FOR DHH CHIL-
 DREN
 Amy R. Lederberg, U.S.A.

SY08.02.
 PHONOLOGICAL AWARENESS IN FINGER-
 SPELLING INTERVENTION
 Brenda Schick, U.S.A

SY08.03.
 VOCABULARY FOR SUCCESS
 Shirin D. Antia, U.S.A.

SY08.04.
 FACILITATING THEORY OF MIND DEVELOP-
 MENT
 Stacey Tucci, U.S.A.

SCIENTIFIC PROGRAM (Continued)

Session Time: 11.00 – 12.30
Meeting Room: Ballroom III
Session Type: PP – PAPER PRESENTATION

PP11:
LANGUAGE AND LITERACY

PP11.01.
 YOUNG SIGNING DEAF CHILDREN'S LEARNING OF PUNCTUATION USING COMICS
 Yuko Sugiura, U.S.A

PP11.02.
 MEANING-MAKING IN SCIENCE EDUCATION IN A SIGNING, BILINGUAL CLASSROOM. A STUDY OF TEACHERS' AND STUDENTS' REASONING IN A SCHOOL FOR THE DEAF IN SWEDEN.
 Camilla Lindahl, Sweden

PP11.03.
 CODESWITCHING AT CLOCKWORKS: SIGNS OF DEAF COMMUNITY, IDENTITY, AND RESISTANCE
 D'Arcy Wright, U.S.A

PP11.04.
 DEAF POLITICAL PHILOSOPHY AND DEAF EDUCATION: A NEW PERSPECTIVE
 Boaz Ahad Ha'am, Israel

PP11.05.
 PUNJABI AND ENGLISH READING SKILLS OF STUDENTS WHO ARE DEAF OR HARD OF HEARING AND THEIR TYPICAL HEARING PEERS IN INDIA
 Sonia B. Arora, U.S.A

PP11.06.
 INTERACTIVE NON-FICTION LITERACY FOR DEAF STUDENTS: DEAF PIONEER SERIES APP
 Christopher A.N. Kurz, U.S.A

PP11.07.
 LET'S TEXT AT SCHOOL: VISUAL CONNECTIONS ACROSS CULTURES
 Colleen L. Smith, U.S.A

Session Time: 11.00 – 12.30
Meeting Room: Omikron I
Session Type: PP – PAPER PRESENTATION

PP12:
LANGUAGE AND LITERACY

PP12.01.
 SIGNED AND SPOKEN LANGUAGE ABILITIES OF DEAF AND HARD-OF-HEARING STUDENTS
 Elizabeth Jackson Machmer, U.S.A

PP12.02.
 BILINGUAL ACQUISITION OF ISRAELI SIGN LANGUAGE AND HEBREW BY A HEARING CHILD OF DEAF PARENTS
 Orit Fuks, Israel

PP12.03.
 THE SWEDISH VERSION OF ABSLD, SIGN LANGUAGE RECEPTIVE TEST.
 Ola Hendar, Sweden

PP12.04.
 THE SIGN LANGUAGE PROFICIENCY INTERVIEW: DESCRIPTION AND USE WITH SIGN LANGUAGE OF THE NETHERLANDS
 Geoffrey S. Poor, U.S.A

PP12.05.
 CONSTRUCTING SIGN LANGUAGE TESTS FOR SMALL DEAF COMMUNITIES: THE CASE OF THE SENTENCE REPETITION TEST FOR SWISS GERMAN SIGN LANGUAGE
 Tobias Haug, Switzerland

PP12.06.
 SPANISH SIGN LANGUAGE ADAPTATION OF THE MACARTHUR COMMUNICATIVE DEVELOPMENT INVENTORY (CDI)
 Mar Pérez, Spain

**SCIENTIFIC PROGRAM (Continued)**

Session Time: 11.00 – 12.30
Meeting Room: Omikron II
Session Type: PP – PAPER PRESENTATION

PP13:
LANGUAGE AND LITERACY

PP13.01.
 PHONOLOGICAL ACQUISITION IN GREEK SIGN LANGUAGE
 Charikleia Maria Chatzidimitri, Greece

PP13.03.
 THE EFFECT OF AUGMENTATIVE SIGNS ON WORD LEARNING BY CHILDREN WHO ARE DEAF/HARD OF HEARING
 Lian van Berkel-van Hoof, The Netherlands

PP13.04.
 FOR THOSE WHO NEED IT: TEACHERS IMPROVE SIGNING SKILLS
 Karin van Vianen, The Netherlands

PP13.05.
 APPLICATION OF SAUSSUREAN THEORY ON SIGNED SIGN CLASSES AND LEXICALISATION PROCESSES
 Galini Sapountzaki, Greece

PP13.06.
 DEAF READERS' RELIANCE ON SYNTACTIC KNOWLEDGE OF ISRAELI SIGN LANGUAGE (ISL) AND HEBREW IN THE ACQUISITION OF ENGLISH
 Ofra Rosenstein, Israel

Session Time: 11.00 – 12.30
Meeting Room: Ypsilon I
Session Type: PP – PAPER PRESENTATION

PP14:
LANGUAGE AND LITERACY

PP14.01.
 DEAF CHILDREN'S MULTILINGUALITY AND MULTIMODALITY: A NEW FRAMEWORK FOR LEARNING AND TEACHING
 Ruth Swanwick, U.K

PP14.02.
 AMERICAN SIGN LANGUAGE: LONGITUDINAL RECEPTIVE AND EXPRESSIVE CORRELATIONS IN SCHOOL-AGED CHILDREN AND YOUTH
 Jennifer Beal-Alvarez, U.S.A

PP14.03.
 DEVELOPMENT OF MATERIALS FOR THE ASSESSMENT OF ASL PROFICIENCY
 Joseph Bochner, U.S.A

PP14.04.
 STILL SIGNING FLUENTLY? – SWEDISH SIGN LANGUAGE (SSL) IN DEAF STUDENTS
 Krister Schönström, Sweden

PP14.05.
 ACADEMIC LANGUAGE AND READING COMPREHENSION OF DEAF FILIPINO LEARNERS: A COMPARATIVE STUDY
 May T. Cabutihan, Philippines

Session Time: 11.00 – 12.30
Meeting Room: Ypsilon III
Session Type: SY - SYMPOSIUM

SY09:
SOCIOCULTURAL APPROACH TO LANGUAGE LEARNING
Moderator: Marlon Kuntze, U.S.A
Discussant: Carol Erting, U.S.A

SY09.01.
 COGNITIVELY ENGAGING COMMUNICATIVE INTERACTION IN THE PRESCHOOL CLASSROOM
 Marlon Kuntze, U.S.A

SY09.02.
 FLUENT LANGUAGE MODELS IN EARLY CHILDHOOD DEAF EDUCATION
 Debbie Golos, U.S.A

SY09.03.
 STRATEGIC AND INTERACTIVE WRITING INSTRUCTION (SIWI) IN LATER ELEMENTARY GRADES
 Kimberly Woblers, U.S.A

SCIENTIFIC PROGRAM (Continued)

SY09.04.
CLASSROOM DISCOURSE PRACTICE OF A DEAF
HIGH SCHOOL SOCIAL STUDIES TEACHER
David H. Smith, U.S.A

SY09.05.
LANGUAGE ACQUISITION AND EDUCATIONAL
ACCESS: A CASE STUDY OF LATE ENROLLED
STUDENTS IN SCHOOLS FOR THE DEAF
Catherine O'Brien, U.S.A

Session Time: 11.00 – 12.30
Meeting Room: Ypsilon IV
Session Type: PP – PAPER PRESENTATION

**PP15:
LANGUAGE AND LITERACY**

PP15.01.
THE RELATIONSHIP BETWEEN ACADEMIC
ENGLISH KNOWLEDGE AND ASL PROFICIENCY
AND THEIR IMPACT ON THE READING
COMPREHENSION OF DEAF AND HARD
OF HEARING STUDENTS
Jessica Scott, U.S.A

PP15.02.
THE LANGUAGE ZONE IN STRATEGIC AND
INTERACTIVE WRITING INSTRUCTION
Kimberly Wolbers, U.S.A

PP15.03.
SUENALETRAS, A SOFTWARE TO TEACH
READING AND WRITING TO DEAF CHILDREN
Ricardo Rosas, Chili

PP15.04.
FUNCTIONAL LANGUAGE ANALYSIS: A
NEW APPROACH TO LANGUAGE INSTRUCTION
PLANNING FOR THE DEAF EDUCATION
CLASSROOM
Jennifer Renée Kilpatrick, U.S.A

PP15.05.
READING COMPREHENSION DIFFICULTIES
IN CHILDREN WITH HEARING LOSS: THE
ROLE OF SYNTACTIC ABILITIES
Ronit Szterman, Israel

PP15.06.
THE DEVELOPMENT OF LANGUAGE SKILLS
OF DEAF AND HARD OF HEARING CHILDREN
IN WRITTEN LANGUAGE
Didamy Katribouza, Greece

PP15.07.
A LITERACY INTERVENTION FOR DEAF CHILDREN
IN TRINIDAD AND TOBAGO
Kathy-Ann Drayton, Trinidad and Tobago

Session Time: 11.00 – 12.30
Meeting Room: Lamda - VIP
Session Type: PO – POSTER SESSION

**PO3:
LEARNING AND COGNITION**

PO3.01.
SIGN LANGUAGE SYNTACTIC COHERENCE
IN THE BRAIN
Antonio Moreno, France

PO3.02.
THE DEVELOPMENT OF EMOTIONAL
PERSPECTIVE-TAKING IN DEAF CHILDREN: A
COMPARISON OF NON-VERBAL AND VERBAL
TASKS
Eunha Kim, Japan

PO3.03.
HANDEDNESS IN 86 DEAF DUTCH SCHOOL-
CHILDREN WITH AND WITHOUT COCHLEAR
IMPLANTS
Marietta Papadatou-Pastou, Greece

PO3.04.
HANDEDNESS IN DEAF POPULATIONS: A
META-ANALYSIS
Marietta Papadatou-Pastou, Greece

PO3.05.
RESEARCH AND INTERVENTION PROJECT
FOR DEAF SUBJECT AND THEIR FAMILIES
Annalisa Bossoni, Italy

PO3.06.
PHONOLOGICAL AWARENESS, SHORT-
TERM MEMORY AND READING IN DEAF/HH
BEGINNING READERS
Erasti Mavrogiannaki, Greece

**SCIENTIFIC PROGRAM (Continued)**

PO3.07.
COGNITIVE CONTROL IN DEAF AND HEAR-
ING SPEECH-SIGN BILINGUALS
Merel van Zuilen, Ellen Ormel, The Netherlands

PO3.08.
THE STUDY OF SUSPECTED DEVELOPMENTAL
DISORDERS FOR ALL OF THE SCHOOLS
FOR THE DEAF IN JAPAN
Aya Oshika, Japan

PO3.09.
LOCUS OF CONTROL OF UNIVERSITY STUDENTS
WITH AND WITHOUT HEARING PROBLEMS
Faye Antoniou, Greece

12.30 – 14.00 LUNCH AND EXHIBIT VIEWING

Session Time: 13.00 – 14.00
Meeting Room: Ballroom III
Session Type: SD – SOCRATES DIALOGUES
Meeting New Researchers in Deaf Education:
Gerard Buckley, President of N.T.I.D.

Session Time: 14.00 – 15.30
Meeting Room: Ballroom
Session Type: KN – KEYNOTE SESSION

KN03.01.
INVESTIGATING SIGN LANGUAGE DEVELOPMENT,
DELAY AND DISORDER IN DEAF CHILDREN
Gary Morgan, U.K

KN03.02:
MENTAL HEALTH PROBLEMS IN DEAF AND
SEVERELY HARD OF HEARING CHILDREN
AND ADOLESCENTS
Tiejo van Gent, The Netherlands

15.30 – 16.00 COFFEE BREAK

Session Time: 15.30 – 16.00
Meeting Room: Ballroom III
Session Type: SD – SOCRATES DIALOGUES
Meet the Experts

Session Time: 16.00 – 17.30
Meeting Room: Ballroom I
Session Type: PP – PAPER PRESENTATION

**PP16:
LANGUAGE AND LITERACY**

PP16.01.
THE USE OF GRAPHIC TEXT TO DEVELOP
COMPREHENSION AND VOCABULARY
LEARNING STRATEGIES AMONG DEAF
READERS
Paulson Skerit, U.S.A

PP16.02.
READING MILES: DIGITAL READING MATERIAL
TO MAKE READING MORE FUN
Connie Fortgens, The Netherlands

PP16.03.
ON THE ORCHESTRATION OF LINGUISTIC
DEVICES FOR NARRATIVE PURPOSES IN THE
BILINGUAL ACQUISITION OF DGS AND GERMAN
Carolina Plaza-Pust, Germany

PP16.04.
FACTORS CONTRIBUTING TO READING IN
DEAF AND HARD OF HEARING SECONDARY
SCHOOL STUDENTS
Anatoli Makarona, Greece

PP16.05.
FACTORS UNDERLYING DEAF CHILDREN'S
POOR READING SKILLS IN A SHALLOW
ORTHOGRAPHY
Barbara Arfé, Italy

PP16.06.
CROSS-LANGUAGE EFFECTS IN DEAF
CHINESE READING: CHINA & TAIWAN
Gabrielle Jones, U.S.A

SCIENTIFIC PROGRAM (Continued)

Session Time: 16.00 – 17.30
Meeting Room: Ballroom II
Session Type: SY - SYMPOSIUM

SY10:
READING, WRITING AND SPELLING DEVELOPMENT IN DEAF CHILDREN: PREDICTORS AND CURRENT ACHIEVEMENT LEVELS

SY10.01.
 THE IMPACT OF TECHNOLOGIES ON DEAF CHILDREN'S LITERACY SKILLS
 Margaret Harris, U.K

SY10.02.
 PHONOLOGICAL SKILLS AND READING IN DEAF CHILDREN
 Ros Herman, U.K

SY10.03.
 SPELLING ABILITIES IN ORAL DEAF AND HEARING DYSLEXIC CHILDREN
 Penny Roy, U.K

SY10.04.
 READING ACHIEVEMENTS IN DEAF SCHOOL LEAVERS IN THE UK – A PILOT STUDY
 Fiona Kyle, U.K

SY10.05.
 LITERACY ACHIEVEMENT OF LEARNERS WITH COCHLEAR IMPLANTS
 Connie Mayer, Canada

SY10.06.
 SPEECHREADING TRAINING AND READING: PRELIMINARY RESULTS FROM A RANDOMISED CONTROLLED TRIAL
 Mairéad MacSweeney, U.K

Session Time: 16.00 – 17.30
Meeting Room: Ballroom III
Session Type: SY - SYMPOSIUM

SY11:
LANGUAGE AND LITERACY LEARNING OF DEAF AND HARD-OF-HEARING CHILDREN

SY11.01.
 THE ROLE OF SUBLEXICAL PHONOLOGICAL AWARENESS AND LANGUAGE IN LITERACY DEVELOPMENT OF DEAF AND HARD-OF-HEARING CHILDREN
 Shirin Antia, U.S.A

SY11.02.
 THE NATURE OF EARLY LITERACY SKILLS IN DEAF OR HARD OF HEARING CHILDREN WITH FUNCTIONAL HEARING
 Amy Lederberg, U.S.A

SY11.03.
 FINGERSPELLING DEVELOPMENT AS ALTERNATIVE GATEWAY TO PHONOLOGICAL REPRESENTATIONS AND LITERACY IN DEAF AND HARD-OF-HEARING CHILDREN
 Brenda Schick, U.S.A

SY11.04.
 A DESCRIPTION OF SCIENCE CLASSROOM INSTRUCTION FOR DHH KINDERGARTEN THROUGH SECOND GRADERS IN THE UNITED STATES
 Poorna Kushalnagar, U.S.A

Session Time: 16.00 – 17.30
Meeting Room: Omikron I
Session Type: PP – PAPER PRESENTATION

PP17:
LANGUAGE AND LITERACY

PP17.01.
 CULTURAL EDUCATION AND IDENTITY FOR DEAF AND HARD OF HEARING STUDENTS (CIDS): A RANGE OF POSSIBILITIES
 Connie Fortgens, The Netherlands

**SCIENTIFIC PROGRAM (Continued)**

PP17.02.
 ENHANCING EMERGENT LITERACY THROUGH PARENT-CHILD INTERACTIVE E-BOOK READING.
 Evelien Dirks, The Netherlands

PP17.03.
 SYNTACTIC PARSING: A NEW METHOD FOR IMPROVING READING COMPREHENSION OF HEARING - IMPAIRED STUDENTS WITH COCHLEAR IMPLANTATION.
 Nazli Moghtadai, Iran

PP17.04.
 CHALLENGES OF MULTICULTURAL AND MULTILINGUAL ENVIRONMENT IN AURAL REHABILITATION
 Kalyani Mandke, India

PP17.05.
 BILINGUAL-BIMODAL EBOOKS
 Donna Jo Napoli, U.S.A

PP17.06.
 EARLY HEARING DETECTION IN CYPRUS: COMMUNICATION SKILL OUTCOMES
 Chryssoula Thodi, Cyprus

Session Time: 16.00 – 17.30
Meeting Room: Omikron II
Session Type: PP – PAPER PRESENTATION

PP18:
LANGUAGE AND LITERACY

PP18.01.
 ENHANCING DEAF CHILDREN'S VOCABULARY KNOWLEDGE: A COLLABORATIVE APPROACH
 Margot Willemsen, The Netherlands

PP18.02.
 USING ASL TO TEACH LITERACY FOR ALL: HOW THE PETER'S PICTURE EDUCATIONAL VIDEO SERIES BENEFITS PRESCHOOL DEAF, HARD OF HEARING AND HEARING CHILDREN
 Debbie Golos, U.S.A

PP18.03.
 CHALLENGES PSYCHOLOGICAL TESTING OF STUDENTS WITH HEARING IMPAIRMENT.
 Potmesilova Petra, Czech Republic

PP18.04.
 DEAF STUDENTS' ACQUISITION OF DIVERSE LEXICAL PROPERTIES OF ENGLISH VERBS: NEW GUIDANCE FOR ENGLISH TEACHING, LEARNING, AND ASSESSMENT
 Gerald P. Berent, U.S.A

PP18.05.
 THE ACQUISITION OF VERBAL MORPHOLOGY IN GERMAN CHILDREN WITH HEARING IMPAIRMENT - A FOLLOW UP STUDY AT AGE 7
 Cornelia Nutsch, Germany

PP18.06.
 HISTORICAL CHOICES AND MILESTONES IN DEAF EDUCATION REFLECTED IN LITERACY OUTCOMES. A COHORT STUDY IN FLANDERS OVER A PERIOD OF 45 YEARS.
 Guido Lichtert, Belgium

Session Time: 16.00 – 17.30
Meeting Room: Ypsilon I
Session Type: PP – PAPER PRESENTATION

PP19:
LANGUAGE AND LITERACY

PP19.01.
 SPOKEN LANGUAGE MULTILINGUALISM AND CHILDREN WITH HEARING LOSS: PERSPECTIVES FROM PARENTS AND PROFESSIONALS
 Kathryn Crowe, Australia

PP19.02.
 AN ECOLOGICAL APPROACH TO LANGUAGE PLANNING: COLLABORATIONS BETWEEN RESEARCH AND PRACTICE
 Karen Simpson, U.K

PP19.03.
 IMPLANTED DEAF CHILDREN'S ACQUISITION OF SPOKEN MORPHOSYNTAX: SUCCESS PREDICTED BY PERCEPTION OR PROCESSING?
 Brigitte de Hoog, The Netherlands

PP19.04.
 DIFFERENT BUT EQUAL SYSTEMS OF IMPLYING AND INFERRING: THE CASE OF DEAF AND HEARING LANGUAGE USERS
 Anita Harding, U.S.A

SCIENTIFIC PROGRAM (Continued)

PP19.05.
VARIATION OF UNDERSTANDING AND ITS STRATEGY BY READING THE DIFFERENT TEXT STYLES
Inho Chung, Japan

PP19.06.
PAPELUCHO A MODEL FOR DEVELOPING INCLUSIVE DIGITAL BOOK FOR DEAF CHILDREN
Ricardo Rosas, Chili

PP19.07.
READY FOR THE CLASSROOM? ASSESSING PRE-SERVICE TEACHERS' AND INTERPRETERS' RECEPTIVE AND EXPRESSIVE AMERICAN SIGN LANGUAGE SKILLS
Nanci Scheetz, U.S.A

Session Time: 16.00 – 17.30
Meeting Room: Ypsilon III
Session Type: SY – SYMPOSIUM

SY12:
CURRENTS TRENDS AND ISSUES RELATED TO SIGNED LANGUAGE ASSESSMENT IN DEAF EDUCATION

SY12.01.
CURRENT TRENDS AND ISSUES IN SIGN LANGUAGE TEST DEVELOPMENT
Peter Hauser, U.S.A

SY12.02.
ADAPTATION OF A SIGN LANGUAGE TEST INTO SWEDISH SIGN LANGUAGE
Krister Schönström, Sweden

SY12.03.
PERFORMANCE OF GERMAN DEAF CHILDREN IN GERMAN SIGN LANGUAGE SENTENCE REPRODUCTION TEST
Christian Rathmann, Germany

SY12.04.
DYNAMIC LANGUAGE ASSESSMENT WITH DEAF POPULATIONS
Wolfgang Mann, U.K

SY12.05.
USE AND IMPLEMENTATION OF NEW TECHNOLOGIES IN SIGN LANGUAGE ASSESSMENT
Tobias Haug, Switzerland

Session Time: 16.00 – 17.30
Meeting Room: Ypsilon IV
Session Type: SY – SYMPOSIUM

SY13:
BUILDING EVIDENCE: RECENT RESEARCH ON THE RELATIONSHIP BETWEEN ASL(L1) AND ENGLISH(L2)

SY13.01.
THE DEVELOPMENT OF THE AMERICAN SIGN LANGUAGE ASSESSMENT INSTRUMENT (ASLAI). INTRODUCTION
Robert Hoffmeister, U.S.A

SY13.02.
EVIDENCE FOR ENHANCING L1 (ENGLISH) SKILLS START WITH ASL VOCABULARY KNOWLEDGE
Sara Fish, U.S.A.

SY13.03.
EVIDENCE FOR THE RELATIONSHIP BETWEEN L1 ANTONYM AND SYNONYM KNOWLEDGE IN A SIGN LANGUAGE (ASL) AND L2 READING COMPREHENSION IN A SPOKEN LANGUAGE (ENGLISH)
Rama Novogrodsky, Israel

SY13.04.
REASONING ABILITY: THE DEVELOPMENT OF ANALOGICAL REASONING IN DEAF CHILDREN AND ITS RELATIONSHIP TO ENGLISH READING COMPREHENSION
Jon Henner, U.S.A

**SCIENTIFIC PROGRAM (Continued)**

Session Time: 16.00 – 17.30
Meeting Room: Lamda - VIP
Session Type: PO – POSTER SESSION

PO4:
LIFE-LONG LEARNING AND QUALITY OF LIFE / OTHER

PO4.01.
THE RELATIONSHIP BETWEEN THE RELIGIOSITY AND THE SOCIABILITY OF DEAF GREEK PEOPLE
Ioannis Karamouzis, Greece

PO4.02. VIDUSIGN EUROPEAN PROJECT: COLLECTING BEST PRACTICE FOR THE EMPOWERMENT OF DEAF YOUNG PEOPLE
Núria Silvestre, Spain

PO4.03. INSTRUMENTS IN SIGN LANGUAGE TO EVALUATE THE QUALITY OF LIFE: WHOQOL-BREF AND WHOQOL-DIS
Soraya Bianca Reis Duarte, Brazil

PO4.04. MORPHOFUNCTIONAL DEVELOPMENT OF CHILDREN AND ADOLESCENTS WITH DEAFNESS
Anna Zwierzchowska, Poland

PO4.05. BILINGUAL DICTIONARY CHILEAN SIGN LANGUAGE/SPANISH
Dora Adamo Quintela, Chili

PO4.06. NEEDS OF DEAF STUDENT FOR SPEECH-TO-TEXT TRANSCRIPTION SERVICES IN UNIVERSITY
Junko Ariumi, Japan

PO4.07. CHALLENGES IN THE ASSESSMENT OF SOCIAL-EMOTIONAL FUNCTIONING OF DEAF AND HARD OF HEARING YOUTH
Sarah J. Schoffstall, U.S.A

PO4.08. COMPARATIVE STUDY ON THE COLLEGE COMPUTER SCIENCE EDUCATION OF THE DEAF
Hanjing Li, China

PO4.09. THE DIFFERENCES OF SPEECH IDENTIFICATION BETWEEN DICHOTIC AND DIOTIC PRESENTATION IN BINUARAL FUSION
Hsiao-Chuan Chen, Taiwan

PO4.10. THE PALLOPHONE
Eleftheria Manta, France

PO4.11. VIDUSIGN EUROPEAN PROJECT: CREATING PILOT VIDEO MODELS
Cristina Cambra, Spain

PO4.12. TEACHER-CREATED MOBILE APPS: A WAY TO IMPROVE LITERACY FOR DEAF STUDENTS AROUND THE WORLD
Becky Sue Parton, U.S.A

PO4.13. THE DEAF BRAZILIAN AND THE SOCIAL MEDIA
Juliana Guimarães Faria, Brazil

PO4.14. ARITHMETIC SYSTEMS IN SPONTANEOUS GREEK SIGN LANGUAGE
Lamprini Papapropkiou, Greece

PO4.15. VIDUSIGN EUROPEAN PROJECT: CREATION OF PEDAGOGIC MATERIALS
Carrasumada Serrano, Spain

Session Time: 17.30 – 19.00
Meeting Room: Ballroom I
Session Type: PP – PAPER PRESENTATION

PP20:
LANGUAGE AND LITERACY - LEARNING AND COGNITION

PP20.01.
TRAINING EXECUTIVE FUNCTION SKILLS IN DEAF CHILDREN: AN INTERVENTION STUDY
Kathryn Mason, U.K

PP20.02.
SIGN LANGUAGE WORK AS THE BASIS FOR DEVELOPING EDUCATION OF THE DEAF IN DEVELOPING COUNTRIES
Florjan Rojba, Albania

PP20.03.
IS IT PROBLEMATIC FOR DEAF/HARD-OF-HEARING STUDENTS IN LEARNING WITH MULTIPLE CLASSROOM TECHNOLOGIES?
Gary W Behm, U.S.A

SCIENTIFIC PROGRAM (Continued)

PP20.04.
TECHNOLOGY-ASSISTED BILINGUAL EDUCATION FOR THE DEAF IN SOUTH AFRICA
Ingrid Parkin, South Africa

PP20.05.
THE ROLE OF MOTIVATION IN LANGUAGE LEARNING FOR INDIVIDUALS WHO ARE DEAF: CONSIDERING ATTITUDES AND ACCESSIBILITY
Carrie Lou Garberoglio, U.S.A.

PP20.06.
BILINGUALISM IS GOOD FOR COGNITIVE DEVELOPMENT: IMPLICATIONS FOR DEAF EDUCATION
Jessica Contreras, U.S.A.

PP20.07.
THE DRIVE OF FLEMISH DEAF TEACHERS TO TEACH DEAF CHILDREN
Marieke Kusters, Belgium

PP20.08.
CREATING VIDEOS TO ASSESS CHILDREN'S SIGNED LANGUAGE SKILLS
Kyra Zimmer, Canada

PP20.09.
BRIDGING THE GAP: INVESTIGATING THE EFFECTS OF A SIGNED LANGUAGE PHONOLOGICAL AWARENESS INTERVENTION ON LANGUAGE AND LITERACY OUTCOMES IN BILINGUAL DEAF CHILDREN
Lynn McQuarrie, Canada

Session Time: 17.30 – 19.00
Meeting Room: Ballroom II
Session Type: PP – PAPER PRESENTATION

PP21: LEARNING AND COGNITION

PP21.01.
DIVERSITY OF VISUAL ATTENTION IN DEAF LEARNERS
Matthew W. G. Dye, U.S.A.

PP21.02.
EXECUTIVE FUNCTION, LANGUAGE AND LEARNING IN DEAF CHILDREN
Anna Jones, UK

PP21.03.
WHAT DOES IT MEAN TO HAVE "HIGH EXPECTATIONS" FOR DEAF CHILDREN? CAN TESTS OF NON-VERBAL REASONING HELP TO INFORM OUR EXPECTATIONS?
Helen Chilton, UK

PP21.04.
ABILITY TO MANIPULATE PHONOLOGICAL MOVEMENT IN LEXICAL PRODUCTION AND PERCEPTION TASKS IN QUEBEC SIGN LANGUAGE
Anne-Marie Parisot, Canada

PP21.05.
EYE MOVEMENTS DURING SIGN-SUPPORTED SPEECH COMPREHENSION BY DEAF ADOLESCENTS
Eliana Mastrantuono, Spain

PP21.06.
WHEN TWO LANGUAGE MODALITIES MEET, SPEECH AND SIGN LANGUAGE, AND THE IMPACT ON EDUCATION
Ola Hendar, Sweden

PP21.07.
DEAF FILIPINO LEARNER'S METACOGNITIVE READING STRATEGIES AND ITS ROLE IN THEIR READING MOTIVATION AND PERFORMANCE
Christina S. Sison, Philippines

Session Time: 17.30 – 19.00
Meeting Room: Ballroom III
Session Type: PP – PAPER PRESENTATION

PP22: TECHNOLOGY / OTHER

PP22.01.
THE EXPERIENCES OF DEAF POLES IN LEARNING ENGLISH AS A FOREIGN LANGUAGE.
Joanna Falkowska, Poland

PP22.02.
ACCESSIBLE ONLINE LEARNING FOR INDIVIDUALS WHO ARE DEAF
Stephanie W. Cawthon, U.S.A.

**SCIENTIFIC PROGRAM (Continued)**

PP22.03.
MATHEMATICAL LITERACY CITIZENSHIP: DEAF EXPERIENCE
Christopher A.N. Kurz, U.S.A.

PP22.04.
MOVING TOWARDS EDUCATIONAL PARTNERSHIP IN THE AGE OF IDENTITY AND DIVERSITY
Goedele De Clerck, Belgium

PP22.05.
IMPACT OF INTERNALIZING AUDISM ON DEAF STUDENTS' RESILIENCE
Kim B. Kurz, U.S.A.

PP22.06.
THE EFFECTS OF USING CAPTIONS IN SIGN LANGUAGE INTERPRETER VIDEOS
Matjaž Debevc, Slovenia

PP22.07.
MICROCONTROLLER PLATFORM FOR THE ACCESSIBILITY APPLICATION DEVELOPMENT
Joseph Stanislow, U.S.A.

PP22.08.
INCLUSIVE EDUCATION THROUGH TECHNOLOGY
Robin Ribback, Germany

Session Time: 17.30 – 19.00
Meeting Room: Omikron I
Session Type: PP – PAPER PRESENTATION

PP23: INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS

PP23.01.
REFERENTIAL COMMUNICATION OF DEAF AND HARD OF HEARING CHILDREN ATTENDING PRE-PRIMARY AND PRIMARY SCHOOLS
Katerina Antonopoulou, Greece

PP23.02.
THE CLASSROOM PARTICIPATION OF HEARING IMPAIRED STUDENTS IN INCLUSIVE EDUCATIONAL SETTINGS IN COMPARISON TO THEIR NORMAL HEARING CLASSMATES
Naama Tsach, Israel

PP23.03.
FACILITATING DEAF STUDENTS ACCESS TO ACADEMIC LIFE
Anastasia Gkouvatzi, Greece

PP23.04.
THE TEACHING OF ENGLISH TO DEAF PUPILS IN NORWAY.
Patricia Pritchard, Norway

PP23.05.
VIEWS AND EXPERIENCES OF TEACHERS WITH DEAFNESS ON INCLUSIVE EDUCATION FOR PUPILS WITH DISABILITIES
Valia Kalogridi, Greece

PP23.06.
THE ATTITUDES AND CONCERNS OF PRE-SERVICE TEACHERS FROM GREECE AND THE CZECH REPUBLIC TO WORK IN INCLUSIVE SETTINGS WITH DEAF STUDENTS
Eugenia Stavropoulou, Greece

PP23.07.
ARITHMETICAL ABILITIES IN BRAZILIAN DEAF SIGNERS OF ELEMENTARY SCHOOL
Silene Pereira Madalena, Brazil

Session Time: 17.30 – 19.00
Meeting Room: Omikron II
Session Type: PP – PAPER PRESENTATION

PP24: LIFE-LONG LEARNING, AND QUALITY OF LIFE

PP24.01.
WHAT CAN DEAF EDUCATION LEARN FROM VOCATIONALLY SUCCESSFUL DEAF AND HARD-OF-HEARING ADULTS?
Manfred Hintermair, Germany

PP24.02.
DO SIGNING DEAF CHILDREN ORGANIZE THEIR MENTAL LEXICON THE SAME WAY ACROSS LANGUAGES/MODALITIES? FINDINGS FROM ASL AND ENGLISH
Wolfgang Mann, U.K

SCIENTIFIC PROGRAM (Continued)

PP24.03.
INTERSUBJECTIVE COMMUNICATION. A MODEL FOR GUIDING HIGH QUALITY COMMUNICATION INTERVENTIONS IN PEOPLE WITH DEAF BLINDNESS
Marleen J. Janssen, The Netherlands

PP24.04.
DEVELOPMENT OF EMOTIONS IN EVERYDAY LIFE OF HARD OF HEARINGS FROM CHILDHOOD TO ADOLESCENCE
Phil. Mireille Audeoud, Switzerland

PP24.05.
DEAF WORKERS: EDUCATED AND EMPLOYED, BUT LIMITED IN CAREER GROWTH
Ronald R. Kelly, U.S.A.

PP24.06.
A STUDY OF DEAF PEOPLE INCLUSION IN THE GENERAL SOCIAL MAJORITY THROUGH FLEXIBLE PERFORMING ART PRACTICES
Thymakis Parskevas, Greece

Session Time: 17.30 – 19.00
Meeting Room: Ypsilon I
Session Type: PP – PAPER PRESENTATION

PP25:
INSTRUCTION, CURRICULUM AND EDUCATIONAL ENVIRONMENTS, LEARNING AND COGNITION

PP25.01.
BRIDGE OF SIGNS: CAN SIGN LANGUAGE EMPOWER NON-DEAF CHILDREN TO TRIUMPH OVER THEIR COMMUNICATION DISABILITIES?
Anne Toth, Canada

PP25.02.
TEACHING/EDUCATING DEAF OR HEARING-IMPAIRED CHILDREN WITH AUTISM OR REQUIRING A HIGHLY STRUCTURED EDUCATIONAL SETTING
Nynke Dethmers, The Netherlands

PP25.03.
BRAZILIAN DEAF STUDENTS AND THE COLLABORATIVE LEARNING: SIGN LANGUAGE USERS LEARNING PORTUGUESE AS A SECOND LANGUAGE
Claudney Maria de Oliveira e Silva, Francisco Jose Quaresma de Figueiredo, Brazil

PP25.04.
FACILITATING DEAF FILIPINO LEARNERS' COMPREHENSION OF WHOLE NUMBERS USING TRADITIONAL AND ANIMATED LEARNING TOOLS
Liezal Aquino Reyes, Philippines

PP25.05.
LEARNING COUNTING STRATEGIES: A COMPARISON OF DEAF CHILDREN
Rosane da Conceição Vargas, Brazil

PP25.06.
BILINGUAL CLASSROOM ACTIVITIES TO IMPROVE FOUR BASIC LANGUAGE SKILLS
Norie Oka, Japan

Session Time: 17.30 – 19.00
Meeting Room: Ypsilon III
Session Type: PP – PAPER PRESENTATION

PP26:
TECHNOLOGY

PP26.01.
AVENUE: D/HH AN E-BASED VALIDATED SYSTEM TO MONITOR STUDENT PROGRESS IN READING AND WRITING
Simon Hooper, U.S.A

PP26.02.
DEAF ADOLESCENTS' ONLINE FRIENDSHIPS AND THEIR WELL-BEING
Harry Knoors, The Netherlands

PP26.03.
EYE TRACKING AND TECHNOLOGY IN EDUCATION: REDUCING "WHAT DID I MISS?"
Raja Kushalnagar, U.S.A

PP26.04.
A NARRATIVE STUDY ON DEAF IDENTITY DEVELOPMENT IN CHINA
Chen Ge, China

PP26.05.
THE EXPERIENCES OF DEAF AND HARD OF HEARING PEOPLE ON SOCIAL NETWORKING SITES
Ines Kožuh, Slovenia

**SCIENTIFIC PROGRAM (Continued)**

PP26.06.
THE PROS AND CONS OF VIDEO COMMUNICATION IN TELEREHABILITATION AND TELE CARE
Ben A.G. Elsendoorn, The Netherlands

PP26.07.
THE "HEARING EXPRESS" OF WORLD WIDE HEARING
Andrew A.L. de Carpentier, Jordan

Session Time: 17.30 – 19.00
Meeting Room: Ypsilon IV
Session Type: PP – PAPER PRESENTATION

PP27:
TECHNOLOGY

PP27.01.
USING TECHNOLOGY TO RECORD AND SUBTITLE CURRENT HISTORICAL STORIES OF DEAF AND THEIR PARENTS ON MAINSTREAM EDUCATION.
Leah Petersen, New Zealand

PP27.02.
LEARNING ASL, IS AND GSL IN A PLAYFUL WAY WITH THE SIGAME-APP
Monika Haider, Austria

PP27.03.
INTERPRETING VIDEOCONFERENCE SESSIONS
Edward W. Clymer, U.S.A.

PP27.04.
VIDUSIGN EUROPEAN PROJECT: VIDEO AS A CREATIVE COMMUNICATION TOOL FOR DEAF PEOPLE
Cristina Laborda Molla, Spain

PP27.05.
"LEARNING WITH SIGN AND LIPREADING...": AN ONLINE INTERACTIVE EDUCATIONAL SOFTWARE
Charalampos Alatzias, Greece

PP27.06.
STANDARDIZING THE NEW SPEECH AUDIO-METRIC FINKON-TEST
Johannes Hennies, Germany

PP27.07.
RESEARCH WITH, BY, AND ABOUT DEAF LEARNERS: FORMAL AND INFORMAL ETHICS
Alys Young, UK

Session Time: 17.30 – 19.00
Meeting Room: Lamda - VIP
Session Type: PO – POSTER PRESENTATION

PO05:
TEACHER EDUCATION / SOCIAL-EMOTIONAL FUNCTIONING AND MENTAL HEALTH

PO5.01. DIGITAL AND MEDIA LITERACY
Anja Nutters, The Netherlands

PO5.02. ACHIEVING SELF-CONFIDENT DEAF YOUTH THROUGH ACCESS TO ARTS: AN EXAMPLE OF GOOD PRACTICE
Ilse Kestemont, The Netherlands

PO5.03. TEACHER TRAINING IN DEAF EDUCATION: EVOLVING ROLES FROM AN INTERNATIONAL PERSPECTIVE
Margaret Finnegan, U.S.A.

PO5.04. PARTNERSHIP BETWEEN UNIVERSITY AND SCHOOL AIMING THE FORMATION OF LIBRAS- BRASILIAN SIGN LANGUAGE-TEACHER
Neuma Chaveiro, Brazil

PO5.05. INTERNATIONAL SERVICE-LEARNING TO IMPROVE PRE-SERVICE TRAINING FOR PROFESSIONALS SERVING INDIVIDUALS WITH HEARING LOSS
Lisa Proctor, U.S.A.

PO5.06. A HYBRID SCHOOL FOR DEAF AND HARD OF HEARING
Theara Yim, Canada

PO5.07. SERVICE LEARNING IN SCHOOLS IN THE PHILIPPINES: LESSONS LEARNED
Caroline Guardino, U.S.A.

PO5.08. RELATIONSHIP BETWEEN COMMUNICATION WAYS AND READING STRATEGIES IN READING OF DEAF PERSONS
Mizuho Osawa, Japan

PO5.09. DEVELOPMENTAL FEATURES OF EXPOSITORY COMPOSITION SKILLS IN CHILDREN WHO ARE HEARING IMPAIRED ANALYSIS ON THE DIFFERENCE IN READING ABILITY
Shiori Ito, Japan

SCIENTIFIC PROGRAM (Continued)**WEDNESDAY JULY 8, 2015**

Session Time: 08.45 – 09.00
Meeting Room: Ballroom
Session Type: OR – OPENING REMARKS

Session Time: 09.00 – 10.30
Meeting Room: Ballroom
Session Type: KN – KEYNOTE SESSION

KN04.01.
 THE EDUCATION OF DEAF CHILDREN: OVER TWENTY YEARS OF COCHLEAR IMPLANTATION. SO WHAT?
 Sue Archbold, U.K

KN04.02.
 EVIDENCE BASED-PRACTICE IN EARLY INTERVENTION: THE PROOF OF THE PUDDING IS IN THE EATING
 Marilyn Sass-Lehrer, U.S.A

10.30 – 11.00 COFFEE BREAK

Session Time: 10.30 – 11.00
Meeting Room: Ballroom III
Session Type: SD – SOCRATES DIALOGUES: Meet the Experts

Session Time: 11.00 – 12.30
Meeting Room: Ballroom I
Session Type: PP – PAPER PRESENTATION

PP28: EARLY INTERVENTION AND PARENTING

PP28.01.
 CREATING A LANGUAGE-RICH ENVIRONMENT FOR A DEAF LEARNER: THE EXPERIENCES OF TWO DEAF PARENTS AND DEAF AND HARD OF HEARING CHILDREN
 Vicki T. Hurwitz, U.S.A

PP28.02.
 RECORDED AND SUBTITLED INTERVIEW OF MAINSTREAMED STUDENTS AND PARENTS TALKING EDUCATION OUTCOMES IN RURAL NEW ZEALAND.
 Alana Best, New Zealand

PP28.03.
 CHILDREN'S AND PARENTS' VISUAL-TACTILE BEHAVIORS FOR GETTING AND SUSTAINING ATTENTION IN DEAF FAMILIES WITH DEAF INFANTS - 0 - 18 MONTHS
 Carin Roos, Sweden

PP28.04.
 A COMPARISON OF DEAF/HEARING PARENT AND DEAF CHILD INTERACTION: DIFFERENCES IN PATTERNS OF ATTENTION
 Bernard Camilleri, U.K

PP28.05.
 EFFECT OF EXPERIENCE WITH INCLUSION AND SOCIOECONOMIC STATUS ON PARENTAL ATTITUDES TOWARDS INCLUSION
 Tova Most, Israel

PP28.06.
 EARLY LANGUAGE ACCESS: ISSUES AND EFFECTIVENESS OF LANGUAGE INTERVENTION APPROACHES
 Rathmann Christian, Germany

PP28.07.
 THEORY OF MIND DEVELOPMENT IN DEAF CHILDREN: PARENTING AND FAMILY LANGUAGE INFLUENCE
 Jucelyne Rivadeneira, Chili

Session Time: 11.00 – 12.30
Meeting Room: Ballroom II
Session Type: SY – SYMPOSIUM

SY14: LAYING THE FOUNDATION TO SUPPORT EDUCATIONAL EXCELLENCE FOR CHILDREN WHO ARE DEAF/HARD OF HEARING

SY14.01.
 PARENT INVOLVEMENT IN EDUCATION
 Janet DesGeorges, U.S.A

SY14.02.
 FAMILY PERSPECTIVES OF WHERE WE ARE AND WHERE WE NEED TO BE
 David Foster, New Zealand

**SCIENTIFIC PROGRAM (Continued)**

SY14.03.
 LAYING THE FOUNDATIONS OF SUCCESS IN EARLY INTERVENTION
 Elena Kozhevnikova, Russia

SY14.04.
 ESSENTIAL TOOLS TO PROMOTE SUCCESS IN EDUCATION
 Cheryl DeConde Johnson, U.S.A.

Session Time: 11.00 – 12.30
Meeting Room: Ballroom III
Session Type: SY – SYMPOSIUM

SY15: WHAT ABOUT SIGN LANGUAGE? RAISING DEAF INFANTS IN TIMES OF HIGH-TECH

SY15.01.
 DISCOVERING THE AGENTS: HOW PARENTS ENGAGE WITH DEAFNESS-RELATED DISCOURSES TO MAKE DECISIONS ON CARE AND EDUCATION
 Stefan Hardonk, Belgium

SY15.02.
 THE INTERSUBJECTIVE DEVELOPMENT OF DEAF INFANTS WITH AN EARLY CI IN THE AGE FROM 6 TO 24 MONTHS OLD: FINDINGS OF A LONGITUDINAL STUDY.
 Gerrit Loots, Belgium

SY15.03.
 THE DYNAMIC AND CYCLIC INFLUENCES OF DISCOURSES ON DEAF INFANTS' INTERSUBJECTIVE DEVELOPMENT: THREE LONGITUDINAL CASE-STUDIES
 Liesbeth Matthijs, Belgium

SY15.04.
 BILINGUAL/BIMODAL PRODUCTIVE LEXICAL DEVELOPMENT
 Kimberley Mouvet, Belgium

SY15.05.
 LEARNING TO COMMUNICATE VISUALLY IN FLEMISH SIGN LANGUAGE WITH DEAF BABIES AND TODDLERS
 Kathleen Vercruyse, Belgium

SY15.06.
 HOW TO IMPLEMENT BILINGUAL-BICULTURAL EDUCATION IN FLANDERS? AN EXPLORATORY RESEARCH
 Marieke Kusters, Belgium

Session Time: 11.00 – 12.30
Meeting Room: Omikron I
Session Type: PP – PAPER PRESENTATION

PP29: EARLY INTERVENTION AND PARENTING

PP29.01.
 MANAGEMENT OF HEARING LOSS IN YOUNG PRE-SCHOOL CHILDREN: BELIEFS AND PRACTICES OF PARENTS' FROM DIVERSE CULTURAL BACKGROUNDS
 Noreen R. Simmons, Canada

PP29.02.
 PARENTS' NARRATIVES ON ENHANCING LEARNING OPPORTUNITIES FOR CHILDREN WITH COCHLEAR IMPLANTS WITHIN THE CHILD'S FAMILY ENVIRONMENT
 Marieke Bruin, Norway

PP29.03.
 WHAT WE KNOW AND WHAT WE DON'T KNOW ABOUT EARLY-DEVELOPMENTAL SUPPORT AND EDUCATION OF DHH CHILDREN IN FIVE EUROPEAN COUNTRIES.
 Edita Tominska, Switzerland

PP29.04.
 ARABIC MOTHERS AND FATHERS COPING WITH THEIR CHILD WITH HEARING LOSS: CHILD ACCEPTANCE & ADJUSTMENT, PARENTAL SUPPORT SYSTEMS, PARENTAL SELF-EFFICACY & PARENTAL INVOLVEMENT
 Eliana Haddad, Israel

PP29.05.
 THE PERSPECTIVE OF FAMILY MEMBERS OF CHILDREN WHO ARE DEAF OR HARD-OF-HEARING: IMPLICATIONS FOR FAMILY-CENTERED CARE
 Nerina Scarinci, Australia

PP29.06.
 AN ASSESSMENT OF CYPRIOT PARENTS' ACCESS TO EARLY INTERVENTION FOLLOWING DIAGNOSIS OF DEAFNESS
 Irene Price, Cyprus

SCIENTIFIC PROGRAM (Continued)

Session Time: 11.00 – 12.30
Meeting Room: Omikron II
Session Type: PP – PAPER PRESENTATION

PP30:
EARLY INTERVENTION AND PARENTING

PP30.01.
 BUILDING MATH READINESS WITH “PARENTS AS PARTNERS”: RESULTS OF AN ONLINE INTERVENTION FOR MEDIATING FOUNDATIONAL MATH CONCEPTS
 Claudia M. Pagliaro, U.S.A

PP30.02.
 SYSTEMATIC MONITORING OF CHILDREN’S LINGUISTIC AND SOCIAL DEVELOPMENT
 Maartje Kouwenberg, The Netherlands

PP30.03.
 FATHERS AND MOTHERS OF CHILDREN WITH HEARING LOSS IN THE ORTHODOX AND SECULAR POPULATION: ACCEPTANCE AND ADJUSTMENT, SELF-EFFICACY, SUPPORT SYSTEM AND INVOLVEMENT IN REHABILITATION
 Devora Brand, Israel

PP30.04.
 GROUP BASED SUPPORT AND PARENT EDUCATION IN EARLY INTERVENTION: SUPPORTING THE UNIQUE NEEDS OF PARENTS WITH CHILDREN DIAGNOSED WITH HEARING LOSS
 Michelle Milnes, Australia

PP30.05.
 SPEECH LANGUAGE THERAPY BILINGUAL CLINIC: A THERAPEUTICALLY PROPOSAL WITH DEAF INDIVIDUALS
 Ana Cristina Guarinello, Brazil

PP30.06.
 WHAT IS THE NATURE OF PARENTAL INVOLVEMENT IN EARLY INTERVENTION AND SCHOOL EDUCATION FOR CHILDREN WHO ARE DEAF OR HARD-OF-HEARING?
 Louise Hickson, Australia

PP30.07.
 PSYCHOMOTOR TRAINING ON COGNITIVE AND MOTOR SKILLS OF KINDERGARTEN DEAF STUDENTS
 Eirini E. Spanaki, Greece

Session Time: 11.00 – 12.30
Meeting Room: Ypsilon I
Session Type: PP – PAPER PRESENTATION

PP31:
COCHLEAR IMPLANTS

PP31.01.
 EMERGING ADULTS WITH COCHLEAR IMPLANTS: THEIR EXPERIENCES AND LIFE-WORLDS
 Christy Mae Neria, U.S.A

PP31.02.
 PARENTAL AND PROFESSIONAL PERSPECTIVES ON THE PROCESS AND OUTCOMES OF COCHLEAR IMPLANTATION IN CHILDREN WITH COMPLEX NEEDS
 Jet Isarin, The Netherlands

PP31.03.
 MUSIC AND LANGUAGE IN SONGS OF DEAF CHILDREN UNDER SIX YEARS, WHO ARE USING COCHLEAR IMPLANTS
 Maria Yennari, Cyprus

PP31.04.
 SEMANTIC ORGANIZATION IN CHILDREN WITH COCHLEAR IMPLANTS
 Deena Wechsler-Kashi, Israel

PP31.05.
 PHONOLOGICAL PROCESSING ABILITIES IN MANDARIN CHINESE-SPEAKING CHILDREN WITH COCHLEAR IMPLANTS
 Pao-Hsiang Chi, Taiwan

Session Time: 11.00 – 12.30
Meeting Room: Ypsilon I
Session Type: SY – SYMPOSIUM

SY16:
INTERDISCIPLINARY APPROACH TO THE COCHLEAR IMPLANT

SY16.01.
 COCHLEAR IMPLANTATION: THE OUTCOMES AND NEW INDICATIONS
 Thomas P. Nikolopoulos, Greece

**SCIENTIFIC PROGRAM (Continued)**

SY16.02.
 THE COCHLEAR IMPLANT: SURGICAL PROCEDURE, PROGRAMMING AND FINE-TUNING
 George Kyriafinis, Greece

SY16.03.
 COCHLEAR IMPLANTATION: THE ROLE OF THE TEACHER FOR THE DEAF
 Sue Archbold, UK

SY16.04.
 SERVING COCHLEAR IMPLANT CHILDREN AND THEIR FAMILIES THROUGH TELEINTERVENTION
 Marinella Tsoukala, Greece

SY16.05.
 MANAGING THE COMMUNICATION NEEDS OF CI CHILDREN IN SPECIAL SCHOOLS FOR THE DEAF
 Areti Okalidou, Greece

SY16.06.
 DEAF PARENTS DECIDING FOR A COCHLEAR IMPLANT AND THE ROLE OF SIGN LANGUAGE ALONG WITH AUDITORY AND VERBAL COMMUNICATION
 Ioannis Yallouros, Greece

Session Time: 11.00 – 12.30
Meeting Room: Ypsilon IV
Session Type: PP – PAPER PRESENTATION

PP32:
COCHLEAR IMPLANTS

PP32.01.
 WAS ALBERT EINSTEIN AN OLYMPIC RUNNER? INCIDENTAL LEARNING OF WORD AND WORLD KNOWLEDGE AMONG DEAF STUDENTS
 Marc Marschark, U.S.A.

PP32.02.
 THE ACQUISITION OF VERBAL MORPHOLOGY IN GERMAN CHILDREN WITH HEARING IMPAIRMENT - A FOLLOW UP STUDY AT AGE 7
 Cornelia Nutsch, Germany

PP32.03.
 CURRENT TRENDS AND IMPLICATIONS FOR EDUCATION AND HABILITATION OF DEAF LEARNERS USING COCHLEAR IMPLANTS
 Leo De Raeve, Belgium

PP32.04.
 THE ROLE OF SHORT-TERM MEMORY IN THE VOCABULARY OF CHILDREN WITH COCHLEAR IMPLANTS
 Ioanna Talli, Greece

PP32.05.
 CULTURAL IDENTITY OF IMPLANTED YOUNG ADULTS IN COMPARISON TO DEAF AND HARD OF HEARING YOUNG ADULTS
 Esther Goldbat, Israel

Session Time: 11.00 – 12.30
Meeting Room: Lamda - VIP
Session Type: PO – POSTER SESSION

PO6:
COCHLEAR IMPLANTS

PO6.01.
 EARLY PRODUCTION OF COCHLEAR IMPLANT INFANTS: A DEVELOPMENTAL STUDY
 Limor Adi-Bensaid, Israel

PO6.02.
 DEVELOPMENTAL PATTERNS OF PROTOPHON VOCALIZATIONS AMONG YOUNG CI RECIPIENTS AND NH INFANTS.
 Paraskevas Binos, Greece

PO6.03.
 ETHICS CORNERED: DILEMMAS OF DEAF COMMUNITY AS A MINORITY PARADIGM ON THE COCHLEAR IMPLANT TECHNOLOGY DEBATE.
 Dimitrios Drakos, Greece

PO6.04.
 A PERVERSE DIVERSE: DYNAMICS OF ATTRACTION AND REPULSION IN REPRESENTATIONS OF COCHLEAR IMPLANTS IN NORTH AMERICAN MEDIA
 Pamela Kincheloe, U.S.A.

SCIENTIFIC PROGRAM (Continued)

PO6.05.
THE QUALITY OF LIFE AMONG CHILDREN WITH ADDITIONAL DISABILITIES WHO USE COCHLEAR IMPLANTS
Anat Zadmant-Zait, Israel

PO6.06.
PREDICTORS OF JAPANESE LITERACY OF JUNIOR HIGH SCHOOL STUDENTS WITH COCHLEAR IMPLANT (CI)
Yusuke Saito, Japan

PO6.07.
SEMANTIC ABILITIES AND READING COMPREHENSION IN TAIWANESE CHILDREN WITH COCHLEAR IMPLANTS
Pao-Hsiang Chi, Taiwan

PO6.08.
A STORY OF A GIRL WITH SEVERE HEARING LOSS AND A COCHLEAR IMPLANT
Katsura Kuwahara, Japan

PO6.09.
COCHLEAR IMPLANT PROGRAMS IN INDIA-BIRD'S EYE VIEW
Kalyani Mandke, India

12.30 – 14.30 LUNCH AND EXHIBIT VIEWING

Session Time: 13.00 – 14.30
Meeting Room: Ballroom III
Session Type: SD – SOCRATES DIALOGUES New Researchers in Deaf Education Meeting

Session Time: 14.30 – 16.00
Meeting Room: Ballroom
Session Type: KN – KEYNOTE SESSION

KN05.
THE NEURAL UNDERPINNINGS OF READING SKILL IN PROFOUNDLY DEAF ADULTS
Karen Emmorey, U.S.A.

16.00 – 16.30 COFFEE BREAK

Session Time: 16.00 – 16.30
Meeting Room: Ballroom III
Session Type: SD – SOCRATES DIALOGUES: Meet the Experts

Session Time: 16.30 – 18.00
Meeting Room: Ballroom I
Session Type: PP – PAPER PRESENTATION

PP33: EARLY INTERVENTION AND PARENTING

PP33.01.
RESOURCES FOR PARENTS: FACILITATING VISUAL LANGUAGE ACQUISITION
Liana Price, Canada

PP33.02.
EFFECTS OF DEAF ROLE MODELS DOCUMENTARY FILM ON PARENTS ATTITUDES TOWARDS EDUCATIONAL OPPORTUNITIES OF THEIR CHILDREN: A CASE OF KENYA
Michael Ndurumo, Kenya

PP33.03.
PARENT PERSONALITY AND STRESS AS PREDICTORS OF ADJUSTMENT IN DEAF CHILDREN WITH OR WITHOUT A COCHLEAR IMPLANT
Patrick Brice, U.S.A.

PP33.04.
MEETING PARENTS WHERE THEY ARE - NOT WHERE YOU WANT THEM TO BE
Margery Miller, U.S.A.

PP33.05.
INTERNATIONAL CONSENSUS ON BEST PRACTICE IN FAMILY-CENTERED EARLY INTERVENTION: FROM PHILOSOPHY TO REALITY
Daniel Holzinger, Austria

PP33.06.
WORKING TOWARDS STRONG PARENT INVOLVEMENT IN UGANDA, WHAT NEEDS TO CHANGE.
Emmie Wienhoven, The Netherlands

Session Time: 16.30 – 18.00
Meeting Room: Ballroom II
Session Type: PP – PAPER PRESENTATION

PP34: EARLY INTERVENTION AND PARENTING

PP34.01.
OVER REGULATION AND UNDER REPRESENTATION IN MATERNAL UTTERANCES
Mary K. Fagan, U.S.A.

**SCIENTIFIC PROGRAM (Continued)**

PP34.02.
FATHERS INVOLVEMENT WITH THEIR DEAF CHILDREN: A COMPARISON WITH FATHERS OF CHILDREN WITH OTHER DISABILITIES.
Theoni Mavrogianni, Greece

PP34.03.
BUILDING KNOWLEDGE THROUGH THE INTERACTION BETWEEN DEAF CHILDREN AND THEIR HEARING MOTHERS
Cristina Cambra, Spain

PP34.04.
CAN WE EVALUATE THE CONTRIBUTION OF NEWBORN HEARING SCREENING (NHS) AND EARLY INTERVENTION (EI) PROGRAMS AS EARLY AS TWO YEARS OF AGE?
Drorit Ben-Itzhak, Israel

PP34.05.
PARENTS' SENSITIVITY TO THEIR DEAF CHILDREN'S DIVERSE COMMUNICATION NEEDS
Elizabeth Levesque, Australia

PP34.06.
WHY PRIORITIZING EARLY INTERVENTION IN DEVELOPING COUNTRIES IS ESSENTIAL AND WHAT WE CAN LEARN FROM THE PROCESS.
Claudine Storbeck, South Africa

Session Time: 16.30 – 18.00
Meeting Room: Ballroom III
Session Type: PP – PAPER PRESENTATION

PP35: TRANSITION, MOBILITY AND EMPLOYABILITY

PP35.01.
THE TRANSITION FROM EARLY INTERVENTION TO KINDERGARTEN FOR CHILDREN WHO ARE DEAF OR HARD OF HEARING: A LONGITUDINAL STUDY OF PARENTS' EXPERIENCES
Janet Jamieson, Canada

PP35.02.
HEALTH CARE CAREERS FOR THE DEAF AND HARD-OF-HEARING COMMUNITY: BARRIERS AND RECOMMENDATIONS OUTLINED BY TASK FORCE ON HEALTH CARE CAREERS FOR THE DEAF AND HARD-OF-HEARING COMMUNITY
Rose Marie Toscano, U.S.A.

PP35.03.
VIDUSIGN – USING CREATIVE VIDEO FOR EMPOWERMENT OF YOUNG DEAF
Patricia Resl, Austria

PP35.04.
DEAF YOUNG PEOPLE IN FURTHER EDUCATION: FACTORS AFFECTING SUCCESSFUL OUTCOMES
Rosemary Oram, UK

PP35.05.
THE TRANSITION FROM EARLY INTERVENTION TO KINDERGARTEN FROM THE PERSPECTIVE OF EDUCATIONAL SERVICE PROVIDERS
Janet R. Jamieson, Canada

Session Time: 16.30 – 18.00
Meeting Room: Omikron I
Session Type: PP – PAPER PRESENTATION

PP36: LANGUAGE AND LITERACY

PP36.01.
VISUAL WORD RECOGNITION IN DEAF READERS
Katherine Rowley, UK

PP36.02.
PROPOSAL OF LITERACY FOR DEAF STUDENTS FROM TEXTUAL GENRES IN A SCHOOL SPECIALIZED IN DEAFNESS
Ana Cristina Guarinello, Brazil

PP36.03.
IS READING DIFFERENT FOR DEAF INDIVIDUALS? RE-EXAMINING THE ROLE OF PHONOLOGY
Connie Mayer, Canada

PP36.04.
THE EFFECT OF REDUCED LANGUAGE INPUT IN HEARING IMPAIRMENT ON THE DEVELOPMENT OF SYNTAX: CRITICAL PERIOD FOR FIRST LANGUAGE ACQUISITION
Ronit Szterman, Israel

PP36.05.
USING GRAPHIC NOVELS TO TEACH LITERACY SKILLS TO DEAF/HARD OF HEARING STRUGGLING READERS
Caroline Guardino, U.S.A.

SCIENTIFIC PROGRAM (Continued)

PP36.06.
WHAT PRACTICES DO GREEK DEAF AND HEARING PARENTS OF YOUNG DEAF CHILDREN USE TO PROMOTE THEIR CHILDREN'S WRITING SKILLS?
Dimitra Tassou, Greece

Session Time: 16.30 – 18.00
Meeting Room: Omikron II
Session Type: PP – PAPER PRESENTATION

**PP37:
TRANSITION, MOBILITY AND EMPLOYABILITY**

PP37.01.
FUTURE PERCEPTIONS OF ADOLESCENTS WITH DIFFERENT HEARING STATUS: THE CONTRIBUTION OF CAREER SELF-EFFICACY
Rinat Michael, Israel

PP37.02.
EMPLOYMENT OF THE DEAF IN ITALY: CONFLICTING PRIORITIES
Elana Ochse, Italy

PP37.03.
SUCCESSFUL ENGAGEMENT: CBM'S HOLISTIC APPROACH TO INCLUSIVE EDUCATION FOR LEARNERS WHO ARE DEAF, HARD OF HEARING OR DEAFBLINDNESS.
Sian Tesni, Germany

PP37.04.
EMPLOYMENT OF DEAF AND HARD-OF-HEARING POST-SECONDARY GRADUATES IN THE LABORATORY SCIENCES
Todd Pagano, U.S.A.

PP37.05.
LEARNING WITHOUT BOUNDARIES; SHARING PROFESSIONAL PRACTICE IN EUROPE
Lyndsey Allen, UK

Session Time: 16.30 – 18.00
Meeting Room: Ypsilon I
Session Type: PP – PAPER PRESENTATION

**PP38:
LANGUAGE AND LITERACY**

PP38.01.
READING COMPREHENSION AND PHONICS RESEARCH ON DEAF STUDENTS: WHY REPORTED RELATIONSHIPS MAY BE SPURIOUS
Pamela Luft, U.S.A.

PP38.02.
THE STRATEGY OF RETEXTUALIZATION IN THE WRITING SAMPLES OF DEAF SUBJECTS
Ana Cristina Guarinello, Brazil

PP38.03.
INDIVIDUAL LEARNING PLAN PROJECT
Kaye Scott, Australia

PP38.04.
LITERACY EXPERIENCES AND LEARNING STRATEGIES READER. TALES OF DEAF ADULTS.
Valeria Herrera-Fernández, Chili

PP38.05.
VOCABULARY AND READING COMPREHENSION IN CHILEAN DEAF STUDENTS
Martín Vergara, Chili

PP38.06.
SEARCHING FOR A BETTER WAY TO ASSESS READING COMPREHENSION IN DEAF STUDENTS
María Rosa Lissi, Chili

PP38.07.
DEAF STUDENTS' USE OF STRATEGIES WHILE READING EXPOSITORY TEXT. A THINK-ALOUD STUDY.
Christian Sebastián, Chili

Session Time: 16.30 – 18.00
Meeting Room: Ypsilon III
Session Type: SY – SYMPOSIUM

**SY17:
FACILITATING POSITIVE SOCIAL COMPETENCE IN DEAF AND HARD-OF-HEARING STUDENTS**

SY17.01.
INDIVIDUAL, FAMILY, AND SCHOOL FACILITATORS OF SOCIAL FUNCTIONING IN DEAF HARD-OF-HEARING CHILDREN AND YOUTH
Shirin D. Antia, U.S.A

SY17.02.
A TIERED APPROACH TO SOCIAL INTERVENTION
Katheryn Kreimeyer, U.S.A

SY17.03.
FUNCTION-BASED INTERVENTION TO ENHANCE APPROPRIATE BEHAVIOR IN DHH STUDENTS
Candace Gann, U.S.A.

**SCIENTIFIC PROGRAM (Continued)**

Session Time: 16.30 – 18.00
Meeting Room: Ypsilon IV
Session Type: SY - SYMPOSIUM

**SY18:
FROM SOCIAL PERIPHERY TO SOCIAL CENTRALITY: BUILDING SOCIAL CAPITAL FOR DEAF AND HARD OF HEARING STUDENTS IN THE 21ST CENTURY**

SY18.01.
SOCIAL CAPITAL FOR DEAF AND HARD OF HEARING CHILDREN
Gina A. Oliva, American Society for Deaf Children

SY18.02.
COMMUNICATIVE STRATEGIES USED BY DEAF CHILDREN
Gene Mirus, Department of Deaf Studies, Gallaudet University

SY18.03.
DEAF ADULTS GIVE VOICE TO THE MAINSTREAM EXPERIENCE
Linda Risser Lytle, Department of Counseling, Gallaudet University

SY18.04.
DEAF STUDENTS AND INCIDENTAL LEARNING
Mindy Hopper, Department of Liberal Studies, National Technical Institute for the Deaf

SY18.05.
REDUCING ISOLATION THROUGH SUMMER AND WEEKEND PROGRAMS
Gina A. Oliva, Wisconsin Educational Services Program - Deaf and Hard of Hearing

SY18.06.
CULTIVATING ALLIES FOR DEAF CHILDREN
Joan Ostrove, Department of Psychology Macalester College

Session Time: 16.30 – 18.00
Meeting Room: Lamda – VIP
Session Type: PO – POSTER SESSION

**PO7:
LANGUAGE AND LITERACY**

PO7.01.
EFFECT OF AUTISTIC SPECTRUM DISORDER (ASD) ON THE LANGUAGE ACQUISITION OF DEAF CHILDREN WITHOUT MENTAL DISORDER
Aya Oshika, Japan

PO7.02.
DEAF CHILDREN'S UNDERSTANDING OF JAPANESE TRANSITIVE AND INTRANSITIVE VERBS
Takashi Sawa, Japan

PO7.03.
CREATION OF THE ASSESSING JAPANESE SIGN LANGUAGE DEVELOPMENT: RECEPTIVE SKILLS TEST FOR PRACTICAL APPLICATION
Wataru Takei, Japan

PO7.04.
MORPHOSYNTACTIC ABILITIES IN GREEK DEAF UNIVERSITY STUDENTS
Ioannis Galantomos, Greece

PO7.05.
THE EFFECTIVENESS OF TAIWAN SIGN LANGUAGE/CHINESE BILINGUAL READING IN AN INCLUSIVE ELEMENTARY CLASSROOM
Hsiu Tan Liu, Taiwan

PO7.06.
DEVELOPMENTAL FEATURES OF EXPOSITORY COMPOSITION SKILLS IN CHILDREN WHO ARE HEARING IMPAIRED: ANALYSIS ON THE DIFFERENCE IN READING ABILITY
Shiori Ito, Japan

PO7.08.
READING COMPREHENSION STRATEGIES USED BY TAIWANESE ADOLESCENT WITH HEARING LOSS
Pao-Hsiang Chi, Taiwan

PO7.09.
EXPOSITORY AND NARRATIVE DISCOURSE AT PRESCHOOL AGE: EXPLORING TEACHERS' BELIEF SYSTEM AND INTERVENTION CONTEXTS WITH DEAF AND HARD OF HEARING CHILDREN (DHH)
Dalia Ringwald-Frimerrman, Israel

PO7.10.
THE ARITHMETIC SYSTEM OF GREEK SIGN LANGUAGE
Andreas Xeroudakis, Greece

PO7.11.
ANOTHER PERSPECTIVE ON POETRY FOR HEARING STUDENTS
Galini Sapountzaki, Greece

PO7.12.
GRAMMAR AND COHESION OF NARRATIVES IN SIGN AND WRITTEN LANGUAGE BY DEAF STUDENTS
Jordina Sánchez-Amat, Spain

SCIENTIFIC PROGRAM (Continued)

PO7.13.
THE MORE THINGS CHANGE, THE MORE THINGS REMAIN THE SAME: A LITERACY NEEDS ASSESSMENT
Fatima Pirbhai-Illich, Canada

PO7.14.
ACCELERATING READING PROGRESS IN YOUNG DEAF CHILDREN
Lesley Reeves Costi, UK

PO7.15.
SCIENCE, TECHNOLOGY, ENGINEERING AND MATH SIGNS DICTIONARY PROJECT
Geoffrey S. Poor, U.S.A.

PO7.16.
DEAF LEARNERS READING IN ENGLISH AS A FOREIGN LANGUAGE: INVESTIGATING THE POSSIBILITIES OF DEVELOPMENT
Jitka Sedláčková, Czech Republic

PO7.17.
A COMPARISON OF THE EFFECTIVENESS OF TWO TEACHING METHODS WITHIN SIGN BILINGUAL READING PROGRAMS: DIALOGIC TEACHING METHOD VERSUS THE 123 METHOD OF INDIVIDUALLY READING INSTRUCTION FOR DEAF CHILDREN
Hsiu Tan Liu, Taiwan

PO7.18.
INSIGHTS INTO THE CONTENT AREA READING PRACTICES OF UPPER GRADE SOCIAL STUDIES TEACHERS IN THE DEAF EDUCATION CLASSROOM
Michella Maiorana-Basas, U.S.A.

THURSDAY JULY 8, 2015

Session Time: 09.15 – 09.30
Meeting Room: Ballroom
Session Type: OR - OPENING REMARKS

Session Time: 09.30 – 10.30
Meeting Room: Ballroom
Session Type: KN – KEYNOTE SESSION

KN06: RECOGNIZING DIVERSITY IN DEAF EDUCATION: THE ROAD FROM ATHENS
Marc Marschark, U.S.A.

10.30 – 11.00 COFFEE BREAK
Session Time: 10.30 – 11.00
Meeting Room: Ballroom III
Session Type: SD – SOCRATES DIALOGUES: Meet the Experts

Session Time: 11.00 – 12.30
Meeting Room: Ballroom I
Session Type: PP – PAPER PRESENTATION

PP39: SOCIAL-EMOTIONAL FUNCTIONING AND MENTAL HEALTH

PP39.01.
D/HOH VIRTUAL TUTORING PROJECT
Vered Nachman, Israel

PP39.02.
FINDING AN IDENTITY AND SOCIAL-EMOTIONAL SKILLS
Juhana Salonen, Finland

PP39.03.
SOCIAL INFORMATION PROCESSING SKILLS IN DEAF ADOLESCENTS
Isabel R. Rodríguez-Ortiz, Spain

PP39.04.
DEAF UNIVERSITY STUDENTS' CULTURAL IDENTITY AND PARTICIPATION IN A DEAF STUDIES COURSE
Matt J. Searls, U.S.A.

PP39.05.
DEAF CHILDREN AND ASIAN ADOLESCENTS: THEIR MUTUAL STRUGGLE WITH EMOTIONAL EXPRESSION
Rubben A Aurangzeb-Tariq, U.K

PP39.06.
SOCIAL PARTICIPATION OF DEAF YOUTH IN SCHOOL: CONSIDERING RECIPROCITY
Nina Wolters, The Netherlands

Session Time: 11.00 – 12.30
Meeting Room: Ballroom II
Session Type: PP – PAPER PRESENTATION

PP40: SOCIAL-EMOTIONAL FUNCTIONING AND MENTAL HEALTH

PP40.01
SOCIO-EMOTIONAL FUNCTIONING OF DEAF ADOLESCENTS: A QUALITATIVE STUDY
Emmanouela Terlektsi, U.S.A.

**SCIENTIFIC PROGRAM (Continued)**

PP40.02.
EMOTIONWEB: FROM FUNDAMENTAL RESEARCH TO A FUNCTIONAL TOOL FOR PROFESSIONALS
Marjolein Meester, The Netherlands

PP40.03.
THE SOCIAL ADAPTATION OF DEAF AND HARD OF HEARING ADOLESCENTS ATTENDING SECONDARY SCHOOLS IN CYPRUS
Kika Hadjidakou, Cyprus

PP40.04.
CRITICAL SCHOOL PSYCHOLOGY'S CONTRIBUTIONS IN A BILINGUAL DEAF SCHOOL
Renato Dente Luz, Brazil

PP40.05.
MENTAL HEALTH AND DEAF LEARNERS - APPROACHES TO INTERVENTION
Johannes Fellingner, Austria

PP40.06.
DEVELOPING DEAF STUDENTS' SELF-IDENTITY THROUGH GLOBAL CONNECTIONS
Wendy Harris, U.S.A.

Session Time: 11.00 – 12.30
Meeting Room: Ballroom III
Session Type: PP – PAPER PRESENTATION

PP41: TEACHER EDUCATION

PP41.01.
PROFESSIONALISM, THE NATIONAL STANDARDS FOR AUSTRALIAN TEACHERS OF THE DEAF AND WHAT THEY MEAN FOR CONTINUING PROFESSIONAL EDUCATION
Trudy Smith, Australia

PP41.02.
LEARNING 'WITH, FROM AND ABOUT': AN INTERPROFESSIONAL COMMUNITY OF PRACTICE APPROACH TO TEACHER OF THE DEAF EDUCATION
Denise Powell, New Zealand

PP41.03.
BEST PRACTICES FOR MAINSTREAM INSTRUCTION: INSIGHTS FROM INSTRUCTORS
Donna Lange, U.S.A

PP41.04.
INNOVATIVE DEVELOPMENT PROGRAM FOR PROFESSIONALS IN DEAF EDUCATION
Chantal Gervedink Nijhuis, The Netherlands

PP41.05.
ANALYSIS OF HAND MOVEMENTS DURING PRODUCTION OF GREEK SIGN LANGUAGE USING A CAMERA AND A PERSONAL COMPUTER
Dimitrios Tsiastoudis, Greece

PP41.06
THE READINESS OF PRE-SERVICE TEACHERS TO WORK WITH DEAF STUDENTS IN INCLUSIVE SETTINGS
Eugenia Stavropoulou, Greece

Session Time: 11.00 – 12.30
Meeting Room: Omikron I
Session Type: PP – PAPER PRESENTATION

PP42: SOCIAL-EMOTIONAL FUNCTIONING AND MENTAL HEALTH

PP42.01
THE IMPLICATIONS OF IMPAIRED LANGUAGE ON CASE MANAGEMENT AND CLINICAL ASSESSMENT IN DEAF ADULTS WITH PSYCHOSIS
Gerasimos Chatzidamianos, UK

PP42.02.
TEACHER-STUDENT RELATIONSHIPS: ADOLESCENTS' PERSPECTIVES ON THE SUPPORT PROVIDED BY ITINERANT TEACHERS
Nancy Norman, Canada

PP42.03.
HOW ARE DEAF TEENAGERS USING SOCIAL MEDIA AND HOW DOES IT INFLUENCE THE DEVELOPMENT OF THEIR IDENTITY AS A YOUNG DEAF PERSON?
Eleanor Hutchinson, UK

PP42.04.
DANCETHEATER APPLICATIONS USING SIGN LANGUAGE MOVEMENT PATHWAYS AND FACIAL POSTURE DYNAMICS
Eleni Kavazidou, Greece

Session Time: 12.30 – 13.30
Meeting Room: Ballroom
Session Type: CC – CLOSING CEREMONY

Session Time: 13.30 – 15.00
Meeting Room: Omikron II
Session Type: Meeting of the International Committee of ICED